

# Andrew's Weekly Peek

10/3/22 - 10/7/22



## Upcoming Events

### **BAND WEEK**

Friday, October 7th: Discovery Day

October 14: Prairie Appreciation Day

October 17th-19th:  
Parent/Teacher/Student Conferences

Tuesday October 18th. 3:30 -5: Community  
Flu Clinic in the gym

Wednesday October 19th-21st: No School

Hello Woodlands families!

Next week we will be starting our first unit in Reading: identifying main ideas and supporting details. We will also begin our Word Study Groups, where your child will be working on a word sort that is differentiated to their level. I will have three word study groups, and word sorts will be coming home on Monday. You can tell which group your child is in, according to the color of their word sort.

Students will be getting a new Reading and Spelling TicTacToe on Monday, and will also be turning in last week's TicTacToe. Each TicTacToe board will be worth 3 points, and students will have a chance to earn the Super Reader Award. This award is a motivation to have student complete their reading TicTacToe outside of school. Students will have 7 Reading TicTacToes for the first trimester. To earn this award, students will need to turn in at least 6 completed TicTacToes for a total of 18 points. We are on the third Reading TicTacToe.

|                       | <u>Monday</u>   | <u>Tuesday</u>  | <u>Wednesday</u>  | <u>Thursday</u>   | <u>Friday</u>  |
|-----------------------|---|---|---|---|--|
| <u>5th Grade Math</u> | Reviewing division with the area model                                | Introducing division math game - Quotients Win        | Reviewing multiplication strategies<br><a href="#">Study Guide</a><br>Coming Home | Reviewing Volume and Review Game                          | Unit 1 Assessment  |
| <u>Literacy</u>       | Introducing Unit 1 in Reading: Identify stated and unstated main idea | Identify the stated main idea with supporting details | ART - Continue on with oil pastel blending  | Identifying the unstated main idea and supporting details | Identifying the unstated main idea and supporting details in longer text |
| <u>S.S./Science</u>   | Introducing the regions of the United States                          | Introduce group project on regions of the USA         | Make your own map project presentation  | Group work time to start regions project                  | Group work time on regions project                                       |
| <u>S.E.L.</u>         | <a href="#">Being Assertive</a>                                       |   |   |   |  |

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**5th Grade Math Resources**

[Unit 1 Study Guide](#)

**Social Emotional Learning**

[Homelink](#)

**Word Study**  
**(Spelling)**

Spelling TicTacToe Board

[Red Group Sort](#)

[Yellow Group Sort](#)

[Blue Group Sort](#)

**Reading**

[Reading TicTacToe](#)