

Nerstrand Elementary School Policy #601
Independent Charter School District #4055

Adopted: 1/14/2008

Updated: 4/12/2021

601 ENGLISH LANGUAGE LEARNER PROGRAM (ELL) POLICY

1. ELL Identification and Placement Procedures

Nerstrand School uses the School admission form from each child's registration file, as well as teacher observation and parent requests to identify students who may be English Language Learners.

The primary language of the student is identified in the admission form.

A variety of measures may be used to determine if a child would benefit from ELL Services. The measures used for your child could include:

- Teacher observation and classroom curricular assessments
- Work sampling from class assignments and homework
- Grades on assignments and tests
- FASTbridge; aReading and aMath Assessments
- WIDA Screener
- BAS (Fountas & Pinnell) Reading Inventory

Students who are performing below grade level, or whose grade level performance is predicted to improve by ELL services will be offered ELL services. Parents of the students will be notified of the eligibility of their son or daughter to participate in ELL services and will be asked to sign an agreement for ELL services.

2. Annual Assessment: Under both federal and state law, all students enrolled in K-12 grades and identified as English Learners must participate in the annual English language proficiency assessment, ACCESS 2.0. All students who have been identified as English Learners, regardless of whether or not they are enrolled in an LIEP, must participate in the ACCESS 2.0 assessment. This assessment usually takes place in February and March. For additional information on this assessment, please see the statewide testing page on the Minnesota Department of Education's website. For specific questions email mde.testing@state.mn.us
3. Continuing EL Eligibility: After a student is placed in the LIEP, districts must annually identify students who continue to be eligible for English language

instruction. An EL continues to be eligible for instruction in an LIEP if the student does not have a proficient score on the ACCESS test, or if the district deems the student eligible by using additional criteria.

4. ELL Services at Nerstrand Elementary

A variety of assistance and services may be offered to eligible ELL students at Nerstrand Elementary School, depending on the student's needs. The options offered to your child include:

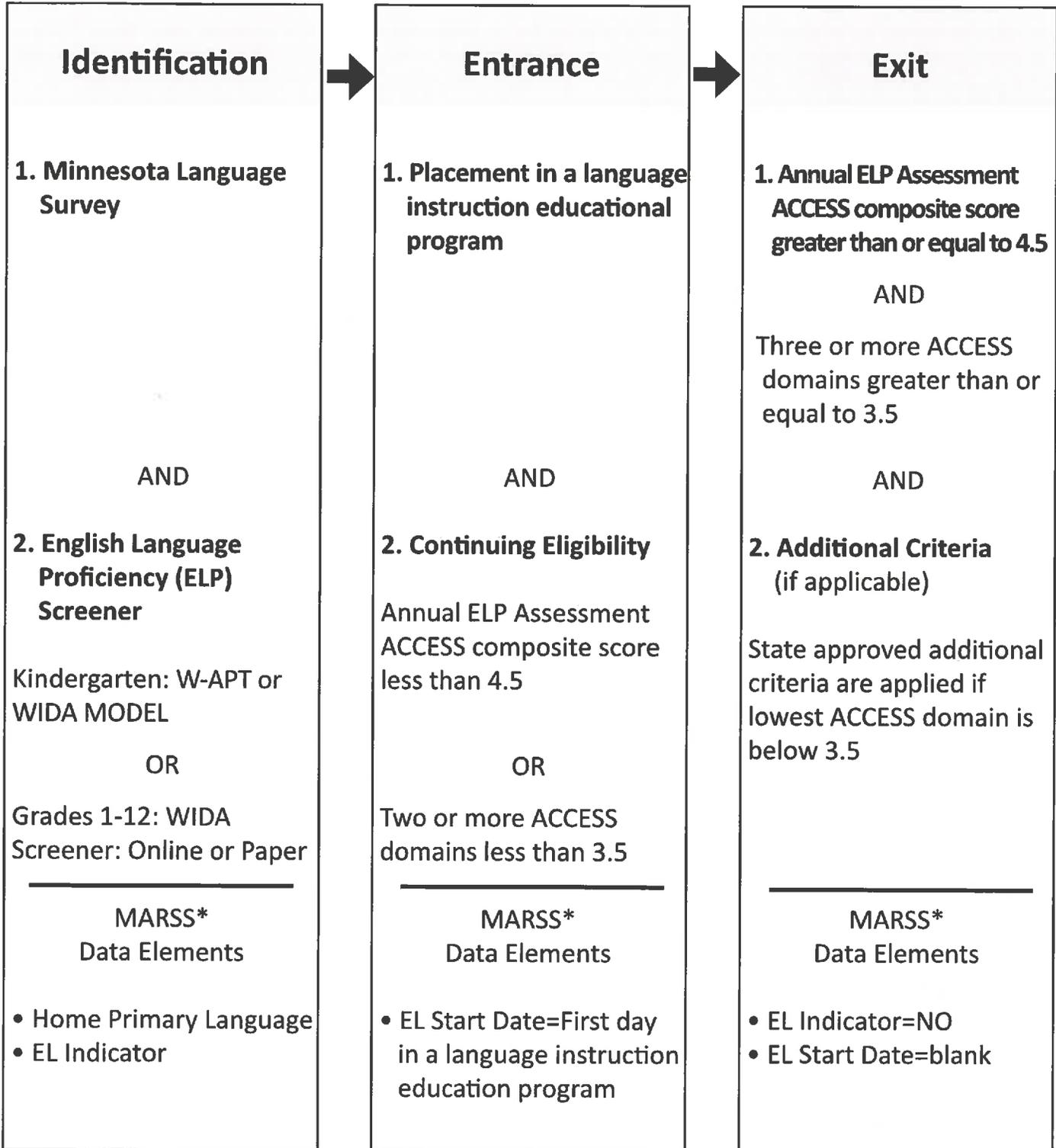
- Some translation by a tutor, paraprofessional or teacher to and from the child's primary language
- Some readings or other materials available in the student's primary language
- Modified classroom assignments and assessments
- Supplemental instruction or tutoring in:
 - Reading and reading comprehension (such as Amazing English, Dictionary of Idioms, I Speak English or others)
 - Writing
 - Speaking and Listening
- Individual or small group tutoring for classroom assignment
- Participation in conversational friendship groups
- Other

Please see page 3 of this policy for Minnesota Department of Education form for Minnesota Standardized English Learner Procedures.

Minnesota Standardized English Learner Procedures



Identification, Entrance and Exit



*Minnesota Automated Reporting Student System