

Nerstrand Elementary School Policy 608
Independent Charter School District #4055

Adopted: 12/3/2001

Reviewed: 1/6/2020

608 INSTRUCTIONAL SERVICES – SPECIAL EDUCATION POLICY

I. PURPOSE

The purpose of this policy is to set forth the position of the Nerstrand Elementary School Board of Directors on the need for special education services on the part of some students of the school district.

II. GENERAL STATEMENT OF POLICY

Nerstrand Elementary School recognizes that special education needs exist on the part for some students and the importance of providing a free appropriate public education and delivery system for students in need of special education.

III. RESPONSIBILITIES AND ACKNOWLEDGEMENTS

A. Nerstrand Elementary School accepts its responsibility to identify, evaluate and provide special instruction and services for disabled children who are properly the responsibility of Nerstrand Elementary School, meeting the criteria to qualify for special instruction and services set forth in federal and state law.

B. Nerstrand Elementary School shall ensure that all qualified children are provided the special instruction and services appropriate to their educational needs.

C. It is the responsibility of the Director to see to the development of administrative procedures and practices necessary to deliver appropriate special education services.

D. When such services require or result in interagency cooperation, Nerstrand Elementary School will participate in such processes in compliance with law.

E. Nerstrand Elementary School adopts the use of the *developmental delay* category to be used as per Minn.Stat.§125A.01, subdivision 1 and as defined in Minn. R.3235.1350, subpart 3b, as one of the 14 options for eligibility for special education and services for children who are between the age of three and six as of September 1st of the school year.