

Nerstrand Elementary School Policy #601
Independent Charter School District #4055

Adopted: 1/14/2008

601 ENGLISH LANGUAGE LEARNER PROGRAM (ELL) POLICY

1. ELL Identification and Placement Procedures

Nerstrand School uses the School admission form from each child's registration file, as well as teacher observation and parent requests to identify students who may be English Language Learners.

The primary language of the student is identified in the admission form.

A variety of measures may be used to determine if a child would benefit from ELL Services. The measures used for your child could include:

- Teacher observation and classroom curricular assessments
- Work sampling from class assignments and homework
- Grades on assignments and tests
- NWEA MAPS assessment
- MN SOLOM
- English as a Second Language Oral Assessment (ESLOA)
- IDEA Oral Language Proficiency test
- IDEA Reading and Writing tests
- MN Test of Emerging Academic English (TEAE)
- Woodcock Munoz Language Survey

Students who are performing below grade level, or whose grade level performance is predicted to improve by ELL services will be offered ELL services. Parents of the students will be notified of the eligibility of their son or daughter to participate in ELL services and will be asked to sign an agreement for ELL services.

Students will continue to receive some level of ELL assistance until they score in the proficient range on the TEAE. The Minnesota Department of Education considers scoring at level 4 of the TEAE in reading and level 5 of the TEAE in writing as proficient scores. Parents will be notified when a student reaches proficiency.

2. ELL Services at Nerstrand Elementary

A variety of assistance and services may be offered to eligible ELL students at Nerstrand Elementary School, depending on the student's needs. The options offered to your child include:

- Some translation by a tutor, paraprofessional or teacher to and from the child's primary language
- Some readings or other materials available in the student's primary language
- Modified classroom assignments and assessments
- Supplemental instruction or tutoring in:
 - Reading and reading comprehension (such as Amazing English, Dictionary of Idioms, I Speak English or others)
 - Writing
 - Speaking and Listening
- Individual or small group tutoring for classroom assignment
- Participation in conversational friendship groups
- Other

3. ELL Assessment of Progress

Student progress will be monitored by the classroom teacher, Ell Coordinator and tutors who work with the child. Each spring, ELL students will be given the SOLOM and/or the TEAE along with the MCA's (grades 3-5) and the NWEA MAPS assessment in the winter (grades 2-5). Test results will be sent to parents when they are available.