

Nerstrand Elementary School
Board of Directors Meeting
June 8, 2026; 3:30pm
Nerstrand Media Center

Mission: Nerstrand Elementary School will empower students to be self-directed lifelong learners by providing a nurturing multi-age environment which fosters cooperation and character development.

- 1.0 Call to Order
 - 1.1 Roll Call
- 2.0 Approve Agenda
- 3.0 Opportunity to Report any Board Conflicts of Interest
- 4.0 Approve Meeting Minutes
 - 4.1 May 11, 2026 Minutes
- 5.0 Community Comment
- 6.0 Reports
 - 6.1 Director's Report
 - a) Student Achievement
 - b) NEO update including ties to Contract Goals
 - c) Director's Performance
 - 6.2 Enrollment for 26-27

K	1	2	3	4	5	Total
20	23	25 Closed	19	25 Closed	26	138
1 fence		2 Wait List			1 fence	140

6.3 Finance Report

- a) Monthly Financial Update; For Vote
- b) Donations over \$500 per policy from April 13-June 8; None

7.0 Policy

- a) Policy 531 Pledge of Allegiance - For Vote
- b) Policy 532 Removal of Students with IEPs from School Grounds - For Vote
- c) Policy 534 School Meals - For Vote
- d) Policy 535 Service Animals in Schools - For Vote

8.0 New Business

8.1 Review staffing; NA

8.2 Approve contract with Faribault Public Schools for 26-27 school year for Custodial Services; .925 FTE & 8% admin fee; For Vote

8.3 Approve contract with Faribault Public Schools for 26-27 school year for Technical Support; billed at employee's hourly rate for hours worked; For Vote

8.4 Approve contract with Faribault Public Schools for 26-27 school year for Licensed School Nursing Consultation; 15 hours plus 8% admin fee; For Vote

8.5 Appointment of Officers to take effect as of next board meeting

- a. Chair; For Vote
- b. Secretary; For Vote
- c. Treasurer; For Vote

8.6 Approve the following annual Banking Resolutions for 2026-2027 (8/1/26):

- a) Designate Minnesota School District Liquid Asset Fund (US Bank) and Lake Country Community Bank as the Official School Depositories
- b) Authorize Nicole Musolf (8/1/26) or Traci LaFerriere to sign for investments on behalf of Nerstrand Elementary School (e.g. CD's)
- c) Authorize Nicole Musolf (8/1/26) or Traci LaFerriere to make electronic funds transfers between school accounts (e.g. payroll)

- 8.7 Approve use of REAP grant funds - Board authorizes continued use of REAP funds in 2026-2027 to reduce class size as a long-term strategy to retain/recruit effective teachers and to create a more effective learning environment and maximize one-on-one time with students
- 8.8 Approve Nicole Musolf as Identified Official with Authority effective 6/8/2026
- 8.9 Approve the use of Ratwik, Roszak & Maloney as Legal Council for the 2026-2027 school year with Nicole Musolf, Traci LaFerriere and the Board Chair given designation to consult with them.
- 8.10 ABC Update
- 8.11 Tree Discuss

9.0 Old Business

- 9.1 All members have completed their required board training for the school year 2025-2026
- 9.2 New Board Members (Nicky, Innana & Lexi) need to complete their 3 required trainings before August.

10.0 Other

- 10.1 Opportunity for BOD member comments on meeting:
 - Did we stay on track?
 - Strategic vs. micro-manage?
 - Everyone able to participate?
- 10.2 Next Board of Directors meeting is August 10, 2026 at 3:30 in the Nerstrand Media Center

11.0 Adjournment



Nerstrand Elementary School
 205 2nd St | PO Box 156
 Nerstrand MN 55053

Board of Directors Meeting Minutes

Charter District #4055

May 11, 2026 | 3:30 p.m.

Nerstrand Elementary Media Center

Members Present	Members Absent	Staff Present	Other Attendees
Carmen Bonde		Nicole Musolf	
Carissa Erickson		Traci LaFerriere	
Sarah Johnson			
Paula Shroyer (out at 4:12)			
Ali Bossmann (online)			
Terri Neumann			
Andrea Peterson			

1.0 Call to Order at 3:36 p.m.

1.1 Roll Call

2.0 Approve Agenda

Approved. First: Terri, Second: Paula, Yay:6 , Nay: 0, Abstentions:0

3.0 Opportunity to Report any Board Conflicts of Interest

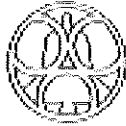
None noted

4.0 Approve Board Meeting Minutes

4.1 Approved April 13, 2026 Board Meeting Minutes

Approved. First: Paula, Second: Carmen, Yay: 6, Nay: 0, Abstentions: 0

Nerstrand Elementary Charter Authorizer is:
 Novation Education Opportunities (NEO)
 3432 Denmark Ave, Ste 130
 Eagan, MN 55123



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5.0 Community Comment

None noted

6.0 Reports

6.1 Director Report

a) News

- We had our PTO sponsored all school field trip to the Science Museum of Minnesota.
- Paula hosted Kindergarten Night for next year's new students.
- PTO hosted the annual Carnival.

b) Student Achievement

- 3rd through 5th grade students took math and reading MCA tests. 5th graders took the science test. Results will be available this summer.

c) NEO Update

- We are finishing some contract goal items and sending the information to NEO so they can update our contract goals.

d) Director Performance

- The Director Evaluation Board Committee met to go over their evaluation with the Director. On this year's focus of instruction, the Director received a 16 out of 16.

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- The Director will choose a new domain focus for next year by August.

6.2 Enrollment for 25-26

- Current enrollment for 2025-2026 is 132
- Kindergarten: 23, 1st: 25, 2nd:22, 3rd:24, 4th:28, 5th:10
- 1st, 3rd, & 4th grade are closed

6.3 Enrollment or 26-27

- Enrollment for 2026-2027 is 136
- Kindergarten: 18, 1st: 22, 2nd:25, 3rd:20, 4th:24, 5th:27
- 2nd, 4th, & 5th grade are closed with waiting lists for 2nd and 4th. There is one potential enrollee in kindergarten and 1st grade.

6.4 Finance Report

- a) Monthly Financial Report by Traci LaFerriere
Motion to approve Monthly Financial Report
Motion approved. First: Sarah, Second: Andrea,
Yay: 6, Nay: 0, Abstentions: 0
- b) Vote to approve 26-27 Budget Adoption
Motion to approve 26-27 Budget Adoption
Motion approved. First: Sarah, Second: Terri,
Yay: 6, Nay: 0, Abstentions: 0
- c) Vote to approve Teacher Salary Matrix 26-27
Motion to approve Teacher Salary Matrix 26-27
Motion approved. First: Carmen, Second: Paula,
Yay: 6, Nay: 0, Abstentions: 0
-Step 1 is \$45,351. The schedule is based on Faribault's
2025-2026 scale.
- d) Vote to approve Paraprofessional Salary Matrix 26-27

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Motion to approve Paraprofessional Salary Matrix 26-27

Motion approved. First: Paula, Second: Terri,

Yay: 6, Nay: 0, Abstentions: 0

-Special Education Paraprofessional base hourly rate is \$21.10. The schedule is based on Faribault's 2025-2026 scale.

e) Vote to approve EdVisions Health Insurance 26-27, Allocation of \$734.36, 100% of Single Coverage \$5,500 Elect Network & Allocation of \$1,174.98 for Family Coverage (60% of Elect \$5,500)

Motion to approve EdVisions Health Insurance 26-27

Motion approved. First: Sarah, Second: Carmen,

Yay: 6, Nay: 0, Abstentions: 0

f) Vote to approve 2025 990 to be filed

Motion to approve 2025 990 to be filed

Motion approved. First: Paula, Second: Terri,

Yay: 6, Nay: 0, Abstentions: 0

7.0 Policy

a) Policy #525 Violence Prevention

Motion to approve Policy #525 Violence Prevention

Motion approved. First: Paula, Second: Carmen, Yay: 6, Nay: 0, Abstentions: 0

b) Policy #526 Hazing Prohibition

Motion to approve Policy #526 Hazing Prohibition

Motion approved. First: Carmen, Second: Sarah, Yay: 6, Nay: 0, Abstentions: 0

c) Policy #528 Student Parent, Family and Marital Status

Nondiscrimination

Motion to approve Policy #528 Student Parent, Family and Marital Status Nondiscrimination

Motion approved. First: Terri, Second: Paula, Yay: 6, Nay: 0,

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Abstentions: 0

- d) Policy #529 Staff Notification of Violent Behavior by Students
Motion to approve Policy #529 Staff Notification of Violent Behavior by Students
Motion approved. First: Carmen, Second: Sarah, Yay: 6, Nay: 0, Abstentions: 0
- e) Policy #530 Immunization Requirements
Motion to approve Policy #530 Immunization Requirements
Motion approved. First: Terri, Second: Carmen, Yay: 6, Nay: 0, Abstentions: 0
- f) Policy #533 Wellness, plus template
Motion to approve Policy #533 Wellness, plus template
Motion approved. First: Carmen, Second: Paula, Yay: 6, Nay: 0, Abstentions: 0
- g) Policy #531 Pledge of Allegiance- First Look
- h) Policy #532 Removal of Students with IEPs from School Grounds - First Look
- i) Policy #534 School Meals - First Look
- j) Policy #535 Service Animals in Schools - First Look

8.0 New Business

8.1 Review Staffing

- a) Vote to Approve hire Samantha Kleese, 4-5 Teacher, 26-27 School Year, \$53,460

Motion to approve hire Samantha Kleese, 4-5 Teacher
Motion approved. First: Paula, Second: Carmen, Yay: 6, Nay: 0, Abstentions: 0

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- b) Vote to approve retirement of Carmen Bonde, Physical Education Teacher, effective June 5, 2026

Motion to approve retirement of Carmen Bonde, Physical Education Teacher

Motion approved. First: Sarah, Second: Paula, Yay: 6, Nay: 0, Abstentions: 0

- 8.2 Vote to approve 26-27 Board Meeting Schedule

Motion to approve 26-27 Board Meeting Schedule

Motion approved. First: Carmen, Second: Paula, Yay: 6, Nay: 0, Abstentions: 0

- 8.3 Vote to approve & Certify Election Results

Motion to approve & Certify Election Results

Motion approved. First: Sarah, Second: Carmen, Yay: 6, Nay: 0, Abstentions: 0

- 8.4 Update from Director Support & Evaluation Committee-See 6.1 d Director Performance

- 8.5 On-Going Board Training; Serving Multi-Lingual Learners

- 8.6 Vote to remove Carmen Bonde from bank account at Lake Country effective June 30, 2026

Motion to remove Carmen Bonde from bank account at Lake Country

Motion approved. First: Sarah, Second: Terri, Yay: 5, Nay: 0, Abstentions: 0

- 8.7 Vote to add Andrea Peterson to bank account at Lake Country effective July 1, 2026

Motion to add Andrea Peterson to bank account at Lake Country

Motion approved. First: Carmen, Second: Terri, Yay: 5, Nay: 0, Abstentions: 0

- 8.8 Vote to approve Indigo DCD Contract for 26-27, \$1000

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ceiling, \$120/hour

Motion to approve Indigo DCD Contract for 26-27

Motion approved. First: Sarah, Second: Carmen,

Yay: 5, Nay: 0, Abstentions: 0

8.9 Election Process

8.10 Update on ABC Board

a) Filed with the IRS 501C3 ABC

9.0 Old Business

9.1 Board Chair checks in with Member Peterson regarding board trainings. Remaining one is due June 2026.

a) Member Peterson has finished all of her board trainings.

10.0 Other

10.1 Opportunity for BOD member comments on meeting:

Did we stay on track? Strategic vs. micro-manage? Everyone able to participate? Yes, the meeting went well, good discussion and passing of motions.

10.2 Next Board of Directors meeting – June 8, 2026 at 3:30pm,
Nerstrand Media Center

11.0 Adjournment

Motion to adjourn at 4:35 p.m.

Approved. First: Sarah, Second: Ali, Yay: 5, Nay: 0, Abstentions: 0

Carissa Erickson, Chairperson of the Board

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Sarah Johnson, Clerk of the Board

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Director's Report:

May saw us closing out the school year, so it was a very celebratory time. On May Day, we delivered hand-painted bird rocks to all houses in Nerstrand. The children love doing this and our community enjoys it as well. That night, we held our annual Community Celebration Concert and honored Penny Isaacson. It was Bri, our new music teachers first concert at NES and she did fantastic. We spent the month of May getting ready for our talent show, which will happen on the last day of school. This meant auditions and lots of practice. The kids are ready.

Our 5th graders went to Field Day and K-4 had Fly-Up Day. This is always a fun afternoon for all grades. A few weeks later, we had our All School Field Day/Color Run, which is such a fabulous afternoon. This year, we could not have asked for better weather either. Our Woodland students went to Rice County and participated in a historical day. They learned some trade skills from long ago.

The school has submitted all paperwork to get the ABC tax exempt number. We now wait for the IRS to complete the paperwork, which could take up to one year. We are headed in the right direction.

We concluded the month by hosting a retirement party for Carmen, as her last day with the school is June 5th.

Student Achievement & NEO Update including Contract Goals:

We completed all tests for the year. Here are our highlights:

More than 75 percent of K-2 students are ready for their following grade by reaching their end of year mean score for their grade level. (K: 190, 1st: 198, 2nd: 205)

K = 6/21, 1 = 16/25, 2 = 15/22, total of 37/68 or 54%

More than 75 percent of Kindergarten students are ready for first grade by reading F & P level D.

14/21 Kinders were at Level D; this is 67%

More than 80 percent of students are reading at the proficient level as measured by the BAS for grades 1 & 2.

1st Grade Level J: 14/25 or 56%
2nd Grade Level M: 16/22 or 73%

The overall percent of students identified by FastBridge in the 'some risk' or 'high risk' categories decreases by more than 10 percentage points between Fall to Spring. (Math)

Fall was 34/108 or 31% in the some or high risk. Spring was 31/108 or 29%. Decrease of 2%

The overall percent of students identified by FastBridge in the 'some risk' or 'high risk' categories decreases by more than 10 percentage points between Fall to Spring. (Reading)

Fall was 43/119 or 36%. Spring was 48/119 or 40%. Increase of 4%.

The overall percent of students identified by FastBridge as at the 'grade level benchmark' ("low risk"- "college pathway") improves by more than 10 percentage points between Fall to Spring. (Math)

38 kids at grade level (column D). 6 gained stars (column E)

The overall percent of students identified by FastBridge as at the 'grade level benchmark' ("low risk"- "college pathway") improves by more than 10 percentage points between Fall to Spring. (Reading)

30 at grade level (Column D) and 5 gained stars (column E)

More than 80 percent of parents agree (4) or strongly agree (5) that they are satisfied with the school.

93.1% said they are happy with NES. We had 58 respondents. Each family was to take the survey for each child they have, so 58/96 possible to take the survey.

Fewer than 10 percent of students transfer out of school after October 1.

7/134 or .05% left after Oct 1. Our highest enrollment was 134.

No infractions. (Compliance is met through Epicenter, etc)

We earned all our points.

The school was a FY25 Finance Award Recipient for FY24 Reporting and received the FY25 NEO Stewardship Award.

Reserve is at least three months' expenditures (25%) as measured by end of year reserves.

Fund Balance	Expenditures	SOD Calculation
\$751,392	\$1,544,868	48.64%
The school has built a fund balance of 48.64% in 2024-2025.		

The school had no findings in FY26 for the FY25 audit.

When MCA Data comes out in late summer, that will be put in the contract.

Director's Performance:

The Director will focus on Domain 5 next year, which is School Climate. All staff evaluations were completed this month. Work Agreements for next year were signed and sent to EdVisions.

**Nerstrand Elementary School #4055
Financial Report to the School Board
May 2026**

The following reports are provided for review: bank statements, journal entries listing, receipt listing, check listing, wire listing, bank reconciliation, outstanding payments listing, balance sheet, and cashflow schedule.

The balance sheet shows the school has a \$773,037 cash balance that is sufficient to meet the school's expected obligations. The school's fund balance has the following restrictions: \$20,000 is restricted for student support personnel expenses, \$21,045 is restricted for medical assistance expenses and \$1743 is restricted for the Regal Eagles program.

The cashflow schedule shows May actual and June projected revenues and expenditures. The column to the right shows the projected end of year accruals which are primarily the 10% state aid holdback and payroll earned in FY2026 but paid after June 30. The actual column on the right shows expected variance from the revised budget approved by the board.

The FY2026 revised budget is based on 131.36 average daily membership. Actual revenues include a \$14,973 decrease in general education aid for the maintenance of effort repayment. The general fund revenues are expected to be \$49,277 less than expenditures. The ending fund balance of \$743,160 is 39.82% of expenditures. The school's fund balance policy is 25%.

NERSTRAND ELEMENTARY SCHOOL #4055
 FY2026 Cashflow / FY26 Rv Budget

	May-26	Jun-26	Accrual	FY2026 Est Actual	FY2026 Rv Bdgt 2
GENERAL FUND					
REVENUES					
Fees From Patrons	200.00	0.00	0.00	9,325.86	9,345.86
Med Assist Fr Dept of HS	293.01	0.00	3,795.41	8,510.82	8,510.82
Interest Earnings	2,155.05	1,800.00	0.00	26,828.69	25,000.00
Gifts And Bequests	150.00	0.00	0.00	14,457.41	13,300.00
Peace Garden Gift	0.00	0.00	0.00	500.00	500.00
Fundraising Expense	-1,083.12	-595.00	0.00	-17,481.21	-17,078.09
Fundraising Revenue	6,871.00	785.00	0.00	26,649.00	27,923.00
Endow Fund Apportion	0.00	0.00	0.00	7,767.33	7,767.33
General Education Aid	82,151.50	62,978.32	31,108.04	1,039,730.48	1,050,704.00
Literacy Incentive Aid	0.00	0.00	944.23	9,442.34	9,442.34
Para Training Aid	0.00	0.00	145.32	1,453.19	1,453.19
School Library Aid (Restricted)	0.00	0.00	5,817.21	9,902.59	10,000.00
Building Lease Aid	29,134.39	63,206.92	63,258.01	170,820.00	170,820.00
Stdnt Support Personnel Aid (Equal Exp)	0.00	0.00	-6,000.00	0.00	0.00
Title II	0.00	0.00	0.00	1,700.06	1,700.06
Spec Ed Fed FlowThru	1,236.50	4,294.24	0.00	23,629.21	23,547.47
Spec Ed EC	201.44	0.00	0.00	201.44	201.44
Federal Aids & Grant	1,821.58	594.17	0.00	4,490.18	4,490.18
REAP Direct Fed Aid&Grant	0.00	0.00	0.00	29,734.00	29,734.00
State Special Education Aid	0.00	0.00	86,201.30	449,129.96	446,569.80
REVENUES TOTAL	123,131.35	133,063.65	185,269.52	1,816,791.35	1,823,931.40
EXPENDITURES					
EDVISIONS SALARY & BENEFIT TOTAL	102,711.31	110,677.55	161,400.11	1,175,425.03	1,176,564.33
FACILITY LEASE TOTAL	15,165.90	17,337.50	0.00	189,800.00	189,800.00
PURCHASED SERVICES					
Consult Fees (EdVisions)	2,099.78	2,236.10	3,228.00	23,793.05	23,798.43
Business Consult Fees	9,147.22	8.00	50.00	77,595.10	76,495.80
Phone	0.00	437.49	0.00	5,269.12	5,276.14
Postage & Parcel Svc	156.00	106.00	0.00	530.28	313.43
Technology Svc	42.65	0.00	129.82	472.04	472.04
Maintenance	475.00	0.00	475.00	2,949.11	2,215.60
Utility Services	579.54	1,916.76	2,807.16	45,000.00	45,000.00
Maintenance	382.89	0.00	440.82	4,700.00	4,700.00
Maintenance	2,171.60	65.00	0.00	2,236.60	0.00
Custodial Reimburse To Mn District	6,935.19	6,978.81	7,063.59	83,768.92	83,768.92
Insurance	0.00	0.00	2,403.61	17,512.49	17,512.49
Elem svc (Interpreting)	151.80	251.80	251.80	1,874.86	1,819.46
Field Trips, Lyceums, River Bend, admissions	0.00	0.00	0.00	4,870.00	4,870.00
Field Trip Transportation	0.00	0.00	0.00	1,240.00	1,240.00
3rd Pty Bllr Fees	0.00	0.00	0.00	28.00	28.00
Contracted Speech Services	5,737.50	0.00	6,000.00	47,926.25	51,722.50
DCD(M-M) Contracted Services	150.00	600.00	0.00	750.00	0.00
Trav/Conv/Conference	1,559.25	0.00	0.00	1,559.25	1,515.36
DHH Sp Ed Sal Pur F Other D	10,008.30	0.00	0.00	10,008.30	8,856.00
DHH Sp Ed Benis	3,363.86	0.00	0.00	3,363.86	2,639.00
ASD Contracted Services	50.00	0.00	25.00	2,025.00	2,025.00
Dev Delay Contracted Services	0.00	0.00	0.00	1,082.85	1,082.85
ECSE Svc	0.00	0.00	0.00	201.44	201.44
Fed Sub-contr under \$25k	4,087.50	0.00	50.00	21,350.00	21,350.00
SpEd Repair & Maintenance	0.00	0.00	0.00	99.86	99.86
Tran-Contract/Pub	0.00	0.00	0.00	2,946.96	2,946.96
Contracted SpEd Specialists, Psyc, OT	6,142.50	3,900.00	3,400.00	58,815.11	55,500.00
Trav/Conv/Conference	0.00	0	75.00	650.00	650.00
StaffDev - Travel+Conferences	0.00	0.00	0.00	3,004.00	3,004.00
PURCHASED SERVICES TOTAL	53,240.58	16,499.96	26,399.60	425,622.45	419,103.28
SUPPLIES					
Marketing Supplies	0.00	0.00	0.00	525.00	525.00
Sup/Mat Non-Instr.	132.63	0.00	0.00	332.41	300.00
Software - JMC, RegionV	0.00	0.00	0.00	5,154.30	5,154.30
Tech Non Instr Software/License	0.00	0.00	0.00	460.00	460.00

NERSTRAND ELEMENTARY SCHOOL #4055
 FY2026 Cashflow / FY26 Rv Budget

	May-26	Jun-26	Accrual	FY2026 Est Actual	FY2026 Rv Bdgt 2
Sup/Mat Non-Instr.	44.23	0.00	0.00	641.22	596.99
Sup/Mat Non-Instr.	39.42	0.00	219.00	1,500.00	1,500.00
Sup/Mat Non-Instr.	194.20	0.00	201.05	4,000.00	4,000.00
Peace Garden Supplies	0.00	0.00	0.00	150.00	150.00
Music Non-instruct supplies	109.81	0.00	0.00	269.80	159.99
Library Non Instruct software	0.00	0.00	0.00	1,249.08	1,249.08
Instructional software	0.00	0.00	0.00	3,790.10	3,790.10
Sup/Mat N-Indiv Inst	289.35	149.75	3,822.82	10,200.00	10,200.00
Textbooks/Workbooks	0.00	0.00	6,598.65	8,700.00	8,700.00
Instruct Tech Equip	0.00	0.00	5,000.00	5,000.00	5,000.00
PhysEd/Health-Supplies	0.00	0.00	500.00	500.00	500.00
Music Instructional software	0.00	0.00	0.00	128.60	128.60
Music Sup/Mat N-Indiv Inst	0.00	0.00	490.19	490.19	600.00
Library Supplies	0.00	0.00	0.00	104.49	104.49
MA Supplies Non-Instruct	0.00	0.00	0.00	3,980.00	3,980.00
SpEd Forms MA Software/Bill Fees	0.00	0.00	0.00	1,298.45	1,298.45
SpEd supplies	81.74	0.00	0.00	292.85	211.11
SpEd Forms Software	0.00	0.00	0.00	1,236.50	1,236.50
SpEd Inst Software	1,149.98	0.00	0.00	1,149.98	0.00
SpEd Sup/Mat N-Indiv Inst	0.00	0.00	0.00	3,850.46	4,400.00
SUPPLIES TOTAL	2,041.36	149.75	16,831.71	55,003.43	54,244.61
CAPITAL EXPENDITURES					
Princ LT Tech Leases	213.14	213.14	213.14	2,557.68	2,557.68
CAPITAL EXPENDITURES TOTAL	213.14	213.14	213.14	2,557.68	2,557.68
OTHER EXPENDITURES					
BOD Fees to Authorizer	2,805.38	0.00	0.00	14,924.60	15,149.03
Dues/Membership - MSBA,MACS, RegionV	2,775.00	-2,775.00	0.00	2,735.00	2,735.00
OTHER EXPENDITURES TOTAL	5,580.38	-2,775.00	0.00	17,659.60	17,884.03
EXPENDITURES TOTAL	178,952.67	142,102.90	204,844.56	1,866,068.19	1,860,153.93
NET INCOME	-55,821.32	-9,039.25	-19,575.04	-49,276.84	-36,222.53
BEGINNING BALANCE	827,595.80	771,774.48	762,735.23	792,437.03	792,437.03
ENDING BALANCE	771,774.48	762,735.23	743,160.19	743,160.19	756,214.50
FUND BALANCE AS % OF EXPENDITURES				39.82%	40.65%

FUND 04

REVENUES

Fees From Patrons	706.00	667.00	0.00	9,432.00	9,430.00
REVENUES TOTAL	706.00	667.00	0.00	9,432.00	9,430.00

EXPENDITURES

EdVisions Regal Eagle Staff	1,127.57	1,127.57	0.00	8,841.57	9,121.34
Regal Eagles Sup/Mat Non-Instr.	0.00	0.00	0.00	150.21	150.21
EXPENDITURES TOTAL	1,127.57	1,127.57	0.00	8,991.78	9,271.55
NET INCOME	-421.57	-460.57	0.00	440.22	158.45
BEGINNING BALANCE	2,165.31	1,743.74	1,283.17	842.95	842.95
ENDING BALANCE	1,743.74	1,283.17	1,283.17	1,283.17	1,001.40

NERSTRAND ELEMENTARY SCHOOL #4055
Balance Sheet Through May 2026

	<u>General</u> <u>Fund</u>	<u>Community</u> <u>Fund</u>	<u>Total</u> <u>Funds</u>
Assets			
Cash and investments	771,293.70	1,743.74	773,037.44
Accounts receivable	0.00	0.00	0.00
Due from governments	78.42	0.00	78.42
Prepaid items	3,177.36	0.00	3,177.36
Total assets	<u>774,549.48</u>	<u>1,743.74</u>	<u>776,293.22</u>
Liabilities			
Accounts payable	2,775.00	0.00	2,775.00
Total liabilities	<u>2,775.00</u>	<u>0.00</u>	<u>2,775.00</u>
Net Assets			
Unreserved	709,773.04	0.00	709,773.04
Nonspendable	20,956.08	0.00	20,956.08
Restricted Library Aid	0.00	0.00	0.00
Restricted Student Support Aid	20,000.00	0.00	20,000.00
Restricted	0.00	1,743.74	1,743.74
Reserved for Med Assist	21,045.36	0.00	21,045.36
Total liabilities and net assets	<u>774,549.48</u>	<u>1,743.74</u>	<u>776,293.22</u>

Code	Rcd	Vendor	Bank	Check No	Pmt/Void Date	Pmt Type		
1705		ABDO LLP	USB	17320		Check		
		100 WARREN STREET STE. 600 MANKATO, MN 56001						
			E	01 005 110 000 000 305	990		\$3,500.00	
PO#:		Voucher #:	9145	Invoice	No: 524106	5/29/2026		
							Paid Amt: \$3,500.00	
							Check Amount: \$3,500.00	
							Vendor Total: \$3,500.00	
1706		CITY OF NERSTRAND	USB	17321		Check		
		PO BOX 161 NERSTRAND, MN 55053						
			E	01 005 810 000 000 330	108 4/15-5/15		\$133.33	
			E	01 005 810 000 000 330	109 4/15-5/15		\$147.96	
PO#:		Voucher #:	9146	Invoice	No: 20260519	5/29/2026		
							Paid Amt: \$281.29	
							Check Amount: \$281.29	
							Vendor Total: \$281.29	
1738		E.O. JOHNSON CO. INC.	USB	17311		Check		
		PO BOX 660831 DALLAS, TX 75266-0831						
			E	01 010 203 000 000 560	4/25-5/24		\$213.14	
			E	01 010 203 000 000 350	usage		\$382.89	
PO#:		Voucher #:	9139	Invoice	No: 41881082	5/17/2026		
							Paid Amt: \$596.03	
							Check Amount: \$596.03	
							Vendor Total: \$596.03	
1755		EVERGREEN THERAPY SOLUTIONS, LLC-S	USB	17312		Check		
		515 WATER ST S NORTHFIELD, MN 55057						
			E	01 010 401 000 740 394	3/30-4/29		\$5,737.50	
PO#:		Voucher #:	9132	Invoice	No: 295	5/17/2026		
							Paid Amt: \$5,737.50	
							Check Amount: \$5,737.50	
							Vendor Total: \$5,737.50	
1803		EVERYDAY SPEECH LLC	USB	17322		Check		
		DEPT CH 17439 PALATINE, IL 60055-7439						
			E	01 010 420 000 740 406	Sped SEL Lic 5/26/26-5/26/27		\$1,149.98	
PO#:		Voucher #:	9147	Invoice	No: 234410	5/29/2026		
							Paid Amt: \$1,149.98	
							Check Amount: \$1,149.98	
							Vendor Total: \$1,149.98	

Code	Rcd	Vendor	Bank	Check No	Pmt/Void Date	Pmt Type
1351		FLOM DISPOSAL SERVICE		5865 KENYON BLVD FARIBAULT, MN 55021		
		USB		17313		Check
		E 01 005 810 000 000 330		May		\$298.25
PO#:		Voucher #: 9137 Invoice		Invoice No: 3964	5/17/2026	Paid Amt: \$298.25
						Check Amount: \$298.25
						Vendor Total: \$298.25
1036		GOODHUE CO EDUCATION DIST 6051		395 GUERNSEY LANE RED WING, MN 55066		
		USB		17323		Check
		E 01 010 405 000 740 396		J Wiggins		\$10,008.30
		E 01 010 405 000 740 397		J Wiggins		\$3,363.86
		E 01 010 405 000 740 366		J Wiggins		\$1,559.25
PO#:		Voucher #: 9148 Invoice		Invoice No: 5305	5/29/2026	Paid Amt: \$14,931.41
						Check Amount: \$14,931.41
						Vendor Total: \$14,931.41
1796		GRACE LUTHERAN CHURCH		305 1st STREET NERSTRAND, MN 55053		
		USB		17314		Check
		E 01 005 850 000 348 335		May Lease		\$17,337.50
PO#:		Voucher #: 9130 Invoice		Invoice No: 46148	5/17/2026	Paid Amt: \$17,337.50
						Check Amount: \$17,337.50
						Vendor Total: \$17,337.50
1805		HOWARD QUAMME		12838 170th ST E NERSTRAND, MN 55053		
		USB		17324		Check
		E 01 005 810 000 000 305		4/24-5/25 mowing		\$475.00
PO#:		Voucher #: 9153 Invoice		Invoice No: 20260529	5/29/2026	Paid Amt: \$475.00
						Check Amount: \$475.00
						Vendor Total: \$475.00
1133		INDEPENDENT SCHOOL DIST # 656		FARIBAULT PUBLIC SCHOOLS 710 17th St SW FARIBAULT, MN 55021		
		USB		17315		Check
		E 01 005 810 000 000 391		April custodian		\$6,935.19
		E 01 005 630 000 000 305		Jan-March Tech		\$42.65
PO#:		Voucher #: 9138 Invoice		Invoice No: 44235	5/17/2026	Paid Amt: \$6,977.84
						Check Amount: \$6,977.84
						Vendor Total: \$6,977.84
1722		INDIGO EDUCATION		2550 UNIVERSITY AVE W SUITE 200N ST PAUL, MN 55114		
		USB		17316		Check
		E 01 010 420 000 419 303		2026 Q4 Director		\$4,037.50
PO#:		Voucher #: 9133 Invoice		Invoice No: 22345	5/17/2026	Paid Amt: \$4,037.50

Code	Rcd	Vendor	Bank	Check No	Check	Pmt/Void Date	Pmt Type
1722		INDIGO EDUCATION		2550 UNIVERSITY AVE W SUITE 200N ST PAUL, MN 55114			
		USB		17316			
		E 01 010 402 000 740 394		4/7-23 dcd			Check
PO#:		Voucher #:		9135 Invoice		5/17/2026	Paid Amt: \$150.00
				Invoice No: 22391			
		E 01 010 420 000 419 303		2/18 director mileage			Paid Amt: \$50.00
PO#:		Voucher #:		9134 Invoice		5/17/2026	Paid Amt: \$50.00
				Invoice No: 22307			Check Amount: \$4,237.50
							Vendor Total: \$4,237.50
1545		KEYSTONE INTERPRETING SOLUTIONS, INC		1799 HILLCREST AVENUE ST. PAUL, MN 55116-2152			
		USB		17317			
		E 01 010 203 000 000 305		4/16 interpreter			Check
PO#:		Voucher #:		9141 Invoice		5/17/2026	Paid Amt: \$151.80
				Invoice No: 2297-00051			Check Amount: \$151.80
							Vendor Total: \$151.80
1804		LARSON'S PRINTING		207 WATER ST S NORTHFIELD, MN 55057			
		USB		17325			
		R 01 000 000 000 000 619		color run tees			Check
PO#:		Voucher #:		9151 Invoice		5/29/2026	Paid Amt: \$1,083.12
				Invoice No: 16175			Check Amount: \$1,083.12
							Vendor Total: \$1,083.12
1364		NOVATION EDUCATION OPPORTUNITIES		3432 DENMARK AVE SUITE 130 EAGAN, MN 55123			
		USB		17326			
		E 01 005 010 000 000 820		FY26 authorizer 20%			Check
PO#:		Voucher #:		9150 Invoice		5/29/2026	Paid Amt: \$2,805.38
				Invoice No: 1483			Check Amount: \$2,805.38
							Vendor Total: \$2,805.38
1792		ON THE MOVE THERAPY SERVICES LLC		PO BOX 22428 EAGAN, MN 55122-0428			
		USB		17327			
		E 01 010 420 000 740 394		4/13-5/8 ot			Check
PO#:		Voucher #:		9154 Invoice		5/29/2026	Paid Amt: \$3,382.50
				Invoice No: 5159			Check Amount: \$3,382.50
							Vendor Total: \$3,382.50

Detail Payment Register by Vendor

Check Number: 0-2147483647 Payment Date: 5/1/2026-5/31/2026 Period: 202611-202611 Void Status: N

Code	Rcd	Vendor	Bank	Check No	Pmt/Void Date	Pmt Type
1412		RATWIK, ROSZAK, & MALONEY, PA	USB	17328		
		444 CEDAR STREET, SUITE 2100			ST PAUL, MN 55101	
PO#:		Voucher #: 9152 Invoice	E	01 005 110 000 000 305	4/14-22	Check
		Invoice No: 2536			5/29/2026	
					\$371.50	
					Paid Amt: \$371.50	
					Check Amount: \$371.50	
					Vendor Total: \$371.50	
1785		RENO MOTHES	USB	17318		
		3683 JANERO AVE S COTTAGE GROVE, MN 55016				
PO#:		Voucher #: 9136 Invoice	E	01 010 411 000 740 394	3/12 4/12 dape	Check
		Invoice No: NER 0006			5/17/2026	
					\$50.00	
					Paid Amt: \$50.00	
					Check Amount: \$50.00	
					Vendor Total: \$50.00	
1703		TRACI LAFERRIERE	USB	17329		
		3535 S POINTE DR HASTINGS, MN 55033				
PO#:		Voucher #: 9144 Invoice	E	01 005 110 000 000 305	June	Check
		Invoice No: 20260529			5/29/2026	
					\$4,600.00	
					Paid Amt: \$4,600.00	
					Check Amount: \$4,600.00	
					Vendor Total: \$4,600.00	
1727		UPTICK EDUCATION LLC	USB	17319		
		13119 DANUBE LANE ROSEMOUNT, MN 55068				
PO#:		Voucher #: 9131 Invoice	E	01 010 420 000 740 394	4/3-30 psych	Check
		Invoice No: 1795			5/17/2026	
					\$2,760.00	
					Paid Amt: \$2,760.00	
					Check Amount: \$2,760.00	
					Vendor Total: \$2,760.00	
					Report Total: \$70,726.60	

Nerstrand Charter School #4055

Journal Entry Listing

JE Cd	Period	Date	St Src	Ref	Description	Detail Desc	L	Fd	Org	Pro	Crs	Fin	O/S	Account Description	Debit Amount	Credit Amount
4730	202611	05/07/2026	P	JE	May EdEdVisions May EFT	Edvisions	B	01	101	000				USB Cash	0.00	0.00
						Edvisions	B	01	101	000				USB Cash	0.00	104,811.09
						EdVisions (Fd1)	B	01	206	000				Other Accts Payable	0.00	0.00
						EdVisions (Fd4)	B	04	101	000				USB Cash	0.00	1,127.57
						Musolf, Nicole	E	01	005	050	000	000	305	EdVisions School Administr	10,104.33	0.00
						EdVisions Pysl Srvc Fee 2%	E	01	005	105	000	000	305	Consult Fees (EdVisions)	2,099.78	0.00
						Edvisions Fee Dec Adj	E	01	005	105	000	000	305	Consult Fees (EdVisions)	0.00	0.00
						Shroyer, Paula K	E	01	010	201	000	000	394	EdVisions Kinder Staff	8,601.27	0.00
						Clark, Alyssa 4-5	E	01	010	203	000	000	394	EdVisions General Staff	4,007.90	0.00
						Clark, A STD Payroll	E	01	010	203	000	000	394	EdVisions General Staff	0.00	0.00
						Bonde, Linda- Sub	E	01	010	203	000	000	394	EdVisions General Staff	0.00	0.00
						Flom, Sara - Sub Tchr	E	01	010	203	000	000	394	EdVisions General Staff	458.46	0.00
						Harris, Amy	E	01	010	203	000	000	394	EdVisions General Staff	0.00	0.00
						Huber, Margaret-Sub Tchr	E	01	010	203	000	000	394	EdVisions General Staff	0.00	0.00
						Huber Oct TRA credit	E	01	010	203	000	000	394	EdVisions General Staff	0.00	0.00
						Johnson, Sarah 2-3	E	01	010	203	000	000	394	EdVisions General Staff	7,305.63	0.00
						McCorkell, Kate	E	01	010	203	000	000	394	EdVisions General Staff	361.73	0.00
						Peterson, Andrea 4-5	E	01	010	203	000	000	394	EdVisions General Staff	7,955.85	0.00
						Peterson, A Eagle Bluff Stipen	E	01	010	203	000	000	394	EdVisions General Staff	0.00	0.00
						Rosenhamer, Janine Tchr Sub	E	01	010	203	000	000	394	EdVisions General Staff	0.00	0.00
						Temple, Innana 1	E	01	010	203	000	000	394	EdVisions General Staff	6,743.27	0.00
						Temple Insur Adj	E	01	010	203	000	000	394	EdVisions General Staff	0.00	0.00
						Temple, Linda	E	01	010	203	000	000	394	EdVisions General Staff	0.00	0.00
						Turi, Carrie	E	01	010	203	000	000	394	EdVisions General Staff	312.93	0.00
						Vondrasek, T 2-3	E	01	010	203	000	000	394	EdVisions General Staff	9,001.83	0.00
						Waddell, Para CEIS code Gene	E	01	010	203	000	000	394	EdVisions General Staff	517.58	0.00
						Vondrasek Class Sz	E	01	010	204	000	414	303	EdVisions Title II	0.00	0.00
						Vondrasek REAP 2-3	E	01	010	204	000	514	303	EdVisions REAP CSR - Fec	0.00	0.00
						Bonde, Carmen-PhyEd Tchr	E	01	010	240	000	000	394	EdVisions PhysEd Staff	4,904.13	0.00
						Melford, Bri Music Tchr	E	01	010	258	000	000	394	EdVisions Music Staff	2,485.48	0.00
						Sannes, Mikayla Sped Tchr	E	01	010	407	000	740	396	EdVisions Sp Ed Sal Pur F	4,877.23	0.00
						Sannes, Mikayla Sped Tchr	E	01	010	407	000	740	397	EdVisions Sp Ed Ben Pur F	1,040.94	0.00
						Schaefer, Nicole Sped Tchr	E	01	010	411	000	740	396	EdVisions Sp Ed Sal Pur F	5,283.65	0.00
						Schaefer, Nicole Sped Tchr	E	01	010	411	000	740	397	Sp Ed Ben Pur F Other D	1,777.54	0.00
						Schaefer, Nicole ESY	E	01	010	411	013	740	396	Sp Ed Sal Pur F Other D	0.00	0.00
						Schaefer, Nicole ESY	E	01	010	411	013	740	397	Sp Ed Ben Pur F Other D	0.00	0.00
						Bollinger-Sped Para Sub	E	01	010	420	000	740	396	EdVisions SpEd Staff	601.90	0.00
						Bonde, Riann-Sped Para	E	01	010	420	000	740	396	EdVisions SpEd Staff	0.00	0.00

Nerstrand Charter School #4055 Journal Entry Listing

JE Cd	Period	Date	St	Src	Ref	Description	L	Fd	Org	Pro	Crs	Fin	O/S	Account Description	Debit Amount	Credit Amount
4730	202611	05/07/2026	P	JE	May Ed	EdVisions May EFT	E	01	010	420	000	740	396	EdVisions SpEd Staff	0.00	0.00
							E	01	010	420	000	740	396	EdVisions SpEd Staff	3,025.44	0.00
							E	01	010	420	000	740	396	EdVisions SpEd Staff	3,047.91	0.00
							E	01	010	420	000	740	396	EdVisions SpEd Staff	120.38	0.00
							E	01	010	420	000	740	396	EdVisions SpEd Staff	0.00	0.00
							E	01	010	420	000	740	396	EdVisions SpEd Staff	0.00	0.00
							E	01	010	420	000	740	396	EdVisions SpEd Staff	3,093.12	0.00
							E	01	010	420	000	740	396	EdVisions SpEd Staff	129.64	0.00
							E	01	010	420	000	740	396	EdVisions SpEd Staff	2,292.77	0.00
							E	01	010	420	000	740	396	EdVisions SpEd Staff	0.00	0.00
							E	01	010	420	000	740	396	EdVisions SpEd Staff	842.66	0.00
							E	01	010	420	000	740	396	EdVisions SpEd Staff	0.00	0.00
							E	01	010	420	000	740	396	EdVisions SpEd Staff	0.00	0.00
							E	01	010	420	000	740	396	EdVisions SpEd Staff	2,810.17	0.00
							E	01	010	420	000	740	396	EdVisions SpEd Staff	0.00	0.00
							E	01	010	420	000	740	396	EdVisions SpEd Staff	2,275.32	0.00
							E	01	010	420	000	740	396	EdVisions SpEd Staff	138.90	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	71.60	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	0.00	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	0.00	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	1,242.35	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	339.81	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	13.84	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	0.00	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	0.00	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	349.62	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	14.71	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	259.84	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	0.00	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	97.03	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	0.00	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	0.00	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	311.57	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	0.00	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	256.56	0.00
							E	01	010	420	000	740	397	EdVisions SpEd Benefits	16.42	0.00
							E	01	010	420	013	740	396	ESY Para	0.00	0.00
							E	01	010	420	013	740	397	ESY Para Fringe	0.00	0.00

Nerstrand Charter School #4055
Journal Entry Listing

JE Cd	Period	Date	St Src	Ref	Description	Detail Desc	L	Fd	Org	Pro	Crs	Fin	O/S	Account Description	Debit Amount	Credit Amount
4730	202611	05/07/2026	P	JE	May EdEdVisions May EFT	Waddell, Cara-CEIS	E	01	010	422	000	425	303	CEIS para	594.17	0.00
						Jans, Dana Secretary	E	01	010	605	000	000	394	EdVisions InstructionalSupp	5,025.83	0.00
						Waddell, Cara-Media Para	E	01	010	620	000	343	396	Library Salary	0.00	0.00
						Waddell, Cara - Media Para	E	01	010	620	000	343	397	Library Benefits	0.00	0.00
						Schaefer, Nicole Read Trng	E	01	010	640	000	000	394	To Non-Ed Agency	0.00	0.00
						Musolf, Nicole Literacy	E	01	010	640	000	312	185	Literacy Aid Tchr Trng	0.00	0.00
						Musolf, Nicole Literacy Trng	E	01	010	640	000	356	185	Read Act Literacy	0.00	0.00
						Shroyer, Paula Literacy	E	01	010	640	000	356	185	Read Act Literacy	0.00	0.00
						Temple, Inmana Literacy	E	01	010	640	000	356	185	Read Act Literacy	0.00	0.00
						Vondrasek, T Literacy	E	01	010	640	000	356	185	Read Act Literacy	0.00	0.00
						Johnson, Sarah Read Trng	E	01	010	640	000	357	185	Read Act Tchr Comp Trng	0.00	0.00
						Peterson, Andrea Read Trng	E	01	010	640	000	357	185	Read Act Tchr Comp Trng	0.00	0.00
						Bollinger, Heather RE Sub	E	04	005	570	000	000	394	EdVisions Regal Eagle Staff	46.63	0.00
						Harris, Amy RE Sub	E	04	005	570	000	000	394	EdVisions Regal Eagle Staff	0.00	0.00
						Miller, Meghan RE Sub	E	04	005	570	000	000	394	EdVisions Regal Eagle Staff	0.00	0.00
						Schweisthal, RE	E	04	005	570	000	000	394	EdVisions Regal Eagle Staff	0.00	0.00
						Turi, Carrie	E	04	005	570	000	000	394	EdVisions Regal Eagle Staff	1,080.94	0.00
															\$105,938.66	\$105,938.66

Nerstrand Charter School #4055
Outstanding Payments by Payment Date

Bank: USB
 Acct#: 152100023570

5/31/2026

Co	Pmt No	Pmt Type	Grp Code	Vendor	Pmt Date	Check No	Amount
4055	9014	Check	1 1800	CSG DIRTWORKS	03/27/2026	17285	200.00
	9061	Check	1 1796	GRACE LUTHERAN CHURCH	05/17/2026	17314	17,337.50
	9068	Check	1 1705	ABDO LLP	05/29/2026	17320	3,500.00
	9063	Check	1 1006	CITY OF NERSTRAND	05/29/2026	17321	281.29
	9070	Check	1 1803	EVERYDAY SPEECH LLC	05/29/2026	17322	1,149.98
	9064	Check	1 1036	GOODHUE CO EDUCATION DIST	05/29/2026	17323	14,931.41
	9072	Check	1 1805	HOWARD QUAMME	05/29/2026	17324	475.00
	9071	Check	1 1804	LARSON'S PRINTING	05/29/2026	17325	1,083.12
	9065	Check	1 1364	NOVATION EDUCATION OPPORT	05/29/2026	17326	2,805.38
	9069	Check	1 1792	ON THE MOVE THERAPY SERVIC	05/29/2026	17327	3,382.50
	9066	Check	1 1412	RATWIK, ROSZAK, & MALONEY, F	05/29/2026	17328	371.50
	9067	Check	1 1703	TRACI LAFERRIERE	05/29/2026	17329	4,600.00
Bank						Total	50,117.68
						Total	\$50,117.68

Nerstrand Charter School #4055

Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Check Date	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
2076	4055	LCCB		2106	Credit	A	05/17/26		Check	1	Miscellaneous						
							4055	R 04	000	000	RE Wagner				224.00		0.00
							4055	R 04	000	000	RE Jones				119.00		0.00
							4055	R 04	000	000	RE Bonde				238.00		0.00
							4055	R 01	000	000	Sift Corp Colorrn Gift				150.00		0.00
							4055	R 01	000	000	Blackbaud cvr family fees 4				200.00		0.00
															\$931.00		\$0.00
															\$931.00		\$0.00
2077	4055	LCCB		2107	Credit	A	05/27/26		Check	1	Miscellaneous						
							4055	R 01	000	000	ColorRun Tees				450.00		0.00
							4055	R 01	000	000	ColorRun Cash				751.00		0.00
							4055	R 01	000	000	ColorRun Chks				1,645.00		0.00
							4055	R 04	000	000	RE Grote				20.00		0.00
							4055	R 04	000	000	RE Pick				56.00		0.00
							4055	R 04	000	000	RE Parkos				49.00		0.00
							4055	R 01	000	000	Yrbk Cash				435.00		0.00
							- 4055	R 01	000	000	Yrbk Chks				330.00		0.00
															\$3,736.00		\$0.00
															\$3,736.00		\$0.00
2078	4055	LCCB		2108	Credit	A	05/31/26		Wire	1	Miscellaneous						
							4055	R 01	000	000	Yrbk				675.00		0.00
							4055	R 01	000	000	Color Run				2,585.00		0.00
															\$3,260.00		\$0.00
															\$3,260.00		\$0.00
2079	4055	USB		2109	Credit	A	05/31/26		Wire	1	Miscellaneous						
							4055	R 01	000	000	Interest Earnings				357.90		0.00
															\$357.90		\$0.00
															\$357.90		\$0.00

531 THE PLEDGE OF ALLEGIANCE

I. PURPOSE

The charter school board recognizes the need to display an appropriate United States flag and to provide instruction to students in the proper etiquette, display, and respect of the flag. The purpose of this policy is to provide for recitation of the Pledge of Allegiance and instruction in school to help further that end.

II. GENERAL STATEMENT OF POLICY

Students in this charter school shall recite the Pledge of Allegiance to the flag of the United States of America one or more times each week. The recitation shall be conducted:

- A. By each individual classroom teacher or the teacher's surrogate; or
- B. Over a school intercom system by a person designated by the school principal or other person having administrative control over the school.

III. EXCEPTIONS

Anyone who does not wish to participate in reciting the Pledge of Allegiance for any personal reasons may elect not to do so. Students and school personnel must respect another person's right to make that choice.

IV. INSTRUCTION

Students will be instructed in the proper etiquette toward, correct display of, and respect for the flag, and in patriotic exercises.

Legal References: Minn. Stat. § 121A.11, Subd. 3 (Pledge of Allegiance)
Minn. Stat. § 121A.11, Subd. 4 (Instruction)
Minn. Stat. § 124E.03, Subd. 2(e) (Applicable Law)

Cross References: None

532 USE OF PEACE OFFICERS AND CRISIS TEAMS TO REMOVE STUDENTS WITH IEPs FROM SCHOOL GROUNDS

I. PURPOSE

The purpose of this policy is to describe the appropriate use of peace officers and crisis teams to remove, if necessary, a student with an individualized education program (IEP) from school grounds.

II. GENERAL STATEMENT OF POLICY

The charter school is committed to promoting learning environments that are safe for all members of the school community. It further believes that students are the first priority and that they should be reasonably protected from physical or emotional harm at all school locations and during all school activities.

In general, all students, including those with IEPs, are subject to the terms of the charter school's discipline policy. Building level administrators have the leadership responsibility to maintain a safe, secure, and orderly educational environment within which learning can occur. Corrective action to discipline a student and/or modify a student's behavior will be taken by staff when a student's behavior violates the charter school's discipline policy.

If a student with an IEP engages in conduct which, in the judgment of school personnel, endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, that student may be removed from school grounds in accordance with this policy.

III. DEFINITIONS

For purposes of this policy, the following terms have the meaning given them in this section:

- A. “Crisis team” means a group of persons, which may include teachers and non-teaching school personnel, selected by the building administrator in each school building who have received crisis intervention training and are responsible for becoming actively involved with resolving crises. The building administrator or designee shall serve as the leader of the crisis team.
- B. “Emergency” means a situation where immediate intervention is needed to protect a child or other individual from physical injury.
- C. “Peace officer” means an employee or an elected or appointed official of a political subdivision or law enforcement agency who is licensed by the Board of Peace Officer Standards and Training, charged with the prevention and detection of crime and the enforcement of general criminal laws of the state and who has the full power of arrest. The term “peace officer” includes a person who serves as a sheriff, a deputy sheriff, a police officer, or a state patrol trooper.
- D. "Physical holding" means physical intervention intended to hold a child immobile or limit a child's movement, where body contact is the only source of physical restraint, and where immobilization is used to effectively gain control of a child in order to protect a child or other individual from physical injury.
- E. The phrase “remove the student from school grounds” is the act of securing the person of a student with an IEP and escorting that student from the school building or school activity at which the student with an IEP is located.
- F. “School Resource Officer” means a peace officer who is assigned to work in an elementary school, middle school, or secondary school during the regular instructional school day as one of the officer’s regular responsibilities through the terms of a contract entered between the peace officer’s employer and the designated charter school.

G. "Student with an IEP" or "the student" means a student who is eligible to receive special education and related services pursuant to the terms of an IEP or an individual interagency intervention plan (IIIP).

H. All other terms and phrases used in this policy shall be defined in accordance with applicable state and federal law or ordinary and customary usage.

IV. REMOVAL OF STUDENTS WITH IEPs FROM SCHOOL GROUNDS

A. Removal By Crisis Team

If the behavior of a student with an IEP escalates to the point where the student's behavior endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the school building's crisis team may be summoned. The crisis team may attempt to de-escalate the student's behavior by means including, but not limited to, those described in the student's IEP and/or behavior intervention plan. When such measures fail, or when the crisis team determines that the student's behavior continues to endanger or may endanger the health, safety, or property of the student, other students, staff members, or school property, the crisis team may remove the student from school grounds.

If the student's behavior cannot be safely managed, school personnel may immediately request assistance from the school resource officer or a peace officer.

B. Removal By School Resource Officer or Peace Officer

If a student with an IEP engages in conduct which endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the school building's crisis team, building administrator, or the building administrator's designee, may request that the school resource officer or a peace officer remove the student from school grounds.

If a student with an IEP is restrained or removed from a classroom, school building, or school grounds by a peace officer at the request of a school

administrator or school staff person during the school day twice in a 30-day period, the student's IEP team must meet to determine if the student's IEP is adequate or if additional evaluation is needed.

Whether or not a student with an IEP engages in conduct which endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, charter school personnel may report a crime committed by a student with an IEP to appropriate authorities. If the charter school reports a crime committed by a student with an IEP, school personnel shall transmit copies of the special education and disciplinary records of the student for consideration by appropriate authorities to whom it reports the crime, to the extent that the transmission is permitted by the Family Education Rights and Privacy Act (FERPA), the Minnesota Government Data Practices Act, and charter school's policy, Protection and Privacy of Pupil Records.

The fact that a student with an IEP is covered by special education law does not prevent state law enforcement and judicial authorities from exercising their responsibilities with regard to the application of federal and state law to crimes committed by a student with an IEP.

C. Reasonable Force Permitted

1. In removing a student with an IEP from school grounds, a building administrator, other crisis team members, or the school resource officer or other agents of the charter school, whether or not members of a crisis team, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another

2. In removing a student with an IEP from school grounds, police liaison officers and charter school personnel are further prohibited from engaging in the following conduct:

a. Corporal punishment prohibited by Minnesota Statutes, section 121A.58;

- b. Requiring a child to assume and maintain a specified physical position, activity, or posture that induces physical pain;
- c. Totally or partially restricting a child's senses as punishment;
- d. Denying or restricting a child's access to equipment and devices such as walkers, wheelchairs, hearing aids, and communication boards that facilitate the child's functioning except when temporarily removing the equipment or device is needed to prevent injury to the child or others or serious damage to the equipment or device, in which case the equipment or device shall be returned to the child as soon as possible;
- e. Interacting with a child in a manner that constitutes sexual abuse, neglect, or physical abuse under Minnesota Statutes, Chapter 260E;
- f. Physical holding (as defined above and in Minnesota Statutes, section 125A.0941) that restricts or impairs a child's ability to breathe, restricts or impairs a child's ability to communicate distress, places pressure or weight on a child's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen, or results in straddling a child's torso;
- g. Withholding regularly scheduled meals or water; and/or
- h. Denying a child access to toilet facilities.

3. Any reasonable force used under Minnesota Statutes, sections 121A.582; 609.06, subdivision 1; and 609.379 which intends to hold a child immobile or limit a child's movement where body contact is the only source of physical restraint or confines a child alone in a room from which egress is barred shall be reported to the Minnesota Department of

Education as a restrictive procedure, including physical holding or seclusion used by an unauthorized or untrained staff person.

D. Parental Notification

The building administrator or designee shall make reasonable efforts to notify the student's parent or guardian of the student's removal from school grounds as soon as possible following the removal.

E. Continued Removals; Review of IEP

Continued and repeated use of the removal process described herein must be reviewed in the development of the individual student's IEP or IIP.

F. Effect of Policy in an Emergency; Use of Restrictive Procedures

A student with an IEP may be removed in accordance with this policy regardless of whether the student's conduct would create an emergency.

If the charter school seeks to remove a student with an IEP from school grounds under this policy due to behaviors that constitute an emergency and the student's IEP, IIP, or behavior intervention plan authorizes the use of one or more restrictive procedures, the crisis team may employ those restrictive procedures, in addition to any reasonable force that may be necessary, to facilitate the student's removal from school grounds, as long as the crisis team members who are implementing the restrictive procedures have received the training required by Minnesota Statutes, section 125A.0942, subdivision 5, and otherwise comply with the requirements of section 125A.0942.

G. Reporting to the Minnesota Department of Education (MDE)

Annually, stakeholders may recommend, as necessary, to the Commissioner of MDE (Commissioner) specific and measurable implementation and outcome goals for reducing the use of restrictive procedures. The Commissioner must submit to the Legislature a report on charter schools'

progress in reducing the use of restrictive procedures that recommends how to further reduce these procedures and eliminate the use of seclusion. By January 15, April 15, July 15, and October 15 of each year, charter schools must report, in a form and manner determined by the Commissioner, about individual students who have been secluded. By July 15 each year, charter schools must report summary data. The summary data must include information on the use of restrictive procedures for the prior school year, July 1 through June 30, including the use of reasonable force by school personnel that is consistent with the definition of physical holding or seclusion of a child with a disability.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. §§ 121A.40-121A.56 (Minnesota Pupil Fair Dismissal Act)
Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)
Minn. Stat. § 121A.67 (Removal by Police Officer)
Minn. Stat. §§ 125A.094-125A.0942 (Restrictive Procedures for Children with Disabilities)
Minn. Stat. § 609.06 (Authorized Use of Force)
Minn. Stat. § 609.379 (Permitted Actions)
Minn. Stat. § 626.8482 (School Resource Officers; Duties; Training; Model Policy)
20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy (FERPA))
20 U.S.C. § 1415(k)(6) (Individuals with Disabilities Education Act)
34 C.F.R. § 300.535 (Referral to and Action by Law Enforcement and Judicial Authorities)

Cross References: MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 507 (Corporal Punishment and Prone Restraint)
MSBA/MASA Model Policy 507.5 (School Resource Officers)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 806 (Crisis Management Policy)

534 SCHOOL MEALS POLICY

I. PURPOSE

The purpose of this policy is to ensure that students receive healthy and nutritious meals through the charter school's nutrition program and that charter school employees, families, and students have a shared understanding of expectations regarding meal charges. The policy of the charter school is to provide meals to students in a respectful manner and to maintain the dignity of students by prohibiting lunch shaming or otherwise ostracizing the student. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day and minimize identification of students with insufficient funds to pay for a la carte items or second meals as well as to maintain the financial integrity of the school nutrition program.

II. PAYMENT OF MEALS

A. Students have use of a meal account. When the balance reaches zero, a student may charge a reimbursable meal only. Once an account is negative, the District will follow their negative meal balance procedure to make the account whole. When an account becomes negative, a student shall not be allowed to charge a la carte items until the negative account balance is paid. Payments can be online through the parent portal, at each school site, at the District Office, or payments can be sent to the food service office.

If the charter school participates in the United States Department of Agriculture National School Lunch program and has an Identified Student Percentage below the federal percentage determined for all meals to be reimbursed at the free rate via the Community Eligibility Provision must participate in the free school meals program.

B. Free School Meals Program

1. The free school meals program is created within the Minnesota Department of Education.

2. Each school that participates in the United States Department of Agriculture National School Lunch program and has an Identified Student Percentage at or above the federal percentage determined for all meals to be reimbursed at the free rate must participate in the federal Community Eligibility Provision in order to participate in the free school meals program.

3. Each school that participates in the free school meals program must:

a. participate in the United States Department of Agriculture School Breakfast Program and the United States Department of Agriculture National School Lunch Program; and

b. provide to all students at no cost up to two (2) federally reimbursable meals per school day, with a maximum of one (1) free breakfast and one (1) free lunch.

c. A student who has been determined eligible for free and reduced-price meals must always be served a reimbursable meal even if the student has an outstanding debt.

C. Once a meal has been placed on a student's tray or otherwise served to a student, the meal may not be subsequently withdrawn from the student by the cashier or other school official, whether or not the student has an outstanding meal balance.

D. When a student has a negative account balance, the student will not be allowed to charge a snack item.

E. If a parent or guardian chooses to send in one payment that is to be divided between sibling accounts, the parent or guardian must specify how the funds are to be distributed to the students' accounts. Funds may not be transferred between sibling accounts unless written permission is received from the parent or guardian.

F. A student may purchase a second breakfast at the nonprogram price if the student has already selected a reimbursable breakfast.

G. A student may purchase a second lunch at the nonprogram price if the student has already selected a reimbursable lunch.

III. LOW OR NEGATIVE ACCOUNT BALANCES – NOTIFICATION

A. The charter school will make reasonable efforts to notify families when meal account balances are low or fall below zero.

B. Families will be notified of an outstanding negative balance. Families will be notified by phone, text or letter depending on the negative balance.

C. Reminders for payment of outstanding student meal balances will not demean or stigmatize any student participating in the school lunch program, including, but not limited to, dumping meals, withdrawing a meal that has been served, announcing or listing students' names publicly, providing alternative meals not specifically related to dietary needs; providing nonreimbursable meals; or affixing stickers, stamps, or pins.

IV. UNPAID MEAL CHARGES

A. The charter school will make reasonable efforts to communicate with families to resolve the matter of unpaid charges. Where appropriate, families may be encouraged to apply for free or reduced-price meals for their children.

B. The charter school will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. Unpaid meal charges are designated as

delinquent debt when payment is overdue, the debt is considered collectable, and efforts are being made to collect it.

C. ~~Negative~~ balances of more than \$60.00, not paid prior to the end of the school year, will be turned over to the superintendent of Faribault Public Schools or designee for collection. In some instances, the school district does use a collection agency to collect unpaid school meal debts after reasonable efforts first have been made by the school district to collect the debt. Collection options may include, but are not limited to, use of collection agencies, claims in the conciliation court, or any other legal method permitted by law.

D. The school district may not enlist the assistance of non-charter school employees, such as volunteers, to engage in debt collection efforts.

E. The charter school will not impose any other restriction prohibited under Minnesota Statutes, section 123B.37 due to unpaid student meal balances. The charter school will not limit a student's participation in any school activities, graduation ceremonies, field trips, athletics, activity clubs, or other extracurricular activities or access to materials, technology, or other items provided to students due to an unpaid student meal balance.

V. COMMUNICATION OF POLICY

A. This policy and any pertinent supporting information shall be provided in writing (i.e., mail, email, back-to-school packet, student handbook, etc.) to:

1. all households at or before the start of each school year;
2. students and families who transfer into the charter school, at the time of enrollment; and
3. all charter school personnel who are responsible for enforcing this policy.

B. The charter school will post this policy on the charter school's website, or the website of the organization where the meal is served, in addition to providing the required written notification described above.

C. If the charter school contracts with a third party for its meal services, it will provide the vendor with its school meals policy. The charter school will ensure that any third-party provider with whom the charter school enters into either an original or modified contract after July 1, 2021, adheres to the charter school's school meals policy.

Legal References: Minn. Stat. § 123B.37 (Prohibited Fees)
Minn. Stat. § 124D.111 (School Meals Policies; Lunch Aid; Food Service Accounting)
42 U.S.C. § 1751 *et seq.* (Healthy and Hunger-Free Kids Act)
7 C.F.R. § 210 *et seq.* (School Lunch Program Regulations)
7 C.F.R. § 220.8 (School Breakfast Program Regulations)

Cross References: None

Resources: USDA Policy Memorandum SP 46-2016, [Unpaid Meal Charges: Local Meal Charge Policies \(2016\)](#) (accessed 10/29/25)
USDA Policy Memorandum SP 47-2016, [Unpaid Meal Charges: Clarification on Collection of Delinquent Meal Payments \(2016\)](#) (accessed 10/29/25)
USDA Policy Memorandum SP 23-2017, [Unpaid Meal Charges: Guidance and Q&As \(2017\)](#) (accessed 10/29/25)

535 SERVICE ANIMALS IN SCHOOLS

I. PURPOSE

The purpose of this policy is to establish parameters for the use of service animals by students, employees, and visitors within charter school buildings and on school grounds.

II. GENERAL STATEMENT OF POLICY

Individuals with disabilities shall be permitted to bring their service animals into school buildings or on school grounds in accordance with, and subject to, this policy.

III. DEFINITIONS

A. Handler

A “handler” is an individual with a disability who uses a service animal. In the case of an individual who is unable to care for and supervise the service animal for reasons such as age or disability, “handler” means the person who cares for and supervises the animal on that individual’s behalf. Charter school personnel are not responsible for the care, supervision, or handling responsibilities of a service animal.

B. Service Animal

A “service animal” is a dog (regardless of breed or size) or miniature horse that is individually trained to perform “work or tasks” for the benefit of an individual with a disability, including an individual with a physical, sensory, psychiatric, intellectual, or mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals. Service animals are

working animals that perform valuable functions; they are not pets. The work or tasks performed by the service animal must be directly related to the individual's disability. An animal accompanying an individual for the sole purpose of providing emotional support, therapy, comfort, or companionship is not a service animal.

C. Trainer

A "trainer" is a person who is training a service animal and is affiliated with a recognized training program for service animals.

D. Work or Tasks

1. "Work or tasks" are those functions performed by a service animal.

2. Examples of "work or tasks" include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

3. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship are not "work or tasks" for the purposes of this policy.

IV. ACCESS TO PROGRAMS AND ACTIVITIES; PERMITTED INQUIRIES

A. In general, handlers (i.e., individuals with disabilities or trainers) are permitted to be accompanied by their service animals in all areas of charter school properties where members of the public, students, and employees are allowed to

go. A handler has the right to be accompanied by a service animal whenever and to the same extent that the handler has the right: (a) to be present on charter school property or in charter school facilities; (b) to attend or participate in a school- sponsored event, activity, or program; or (c) to be transported in a vehicle that is operated by or on behalf of the charter school.

B. It is an unfair discriminatory practice to prohibit a person with a disability from taking a service animal into the public place or conveyance to aid persons with disabilities, and if the service animal is properly harnessed or leashed so that the person with a disability may maintain control of the service animal.

C. The charter school shall not require a person with a disability to make an extra payment or pay an additional charge when taking a service animal into any charter school.

D. When an individual with a disability brings a service animal to a charter school property, charter school employees shall not ask about the nature or extent of a person's disability, but may make the following two inquiries to determine whether the animal qualifies as a service animal:

1. Is the service animal required because of a disability; and
2. What work or tasks is the service animal trained to perform.

E. Charter school employees shall not make these inquiries of an individual with a disability bringing a service animal to charter school property when it is readily apparent that an animal is trained to do work or perform tasks for an individual with a disability. However, charter school employees may inquire whether the individual with a disability has completed and submitted the request form described in Article VI., below.

F. An individual with a disability may not be required to provide documentation such as proof that the animal has been certified, trained, or licensed as a service animal.

V. REQUIREMENTS FOR ALL SERVICE ANIMALS

- A. The service animal must be required for the individual with a disability.

- B. The service animal must be individually trained to do work or tasks for the benefit of the individual with a disability.

- C. A service animal must have a harness, leash, or other tether, unless either the handler is unable, because of a disability, to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case, the service animal must be otherwise under the handler's control (e.g., voice control, signals, or other effective means).

- D. The service animal must be housebroken.

- E. The service animal must be under the control of its handler at all times. The handler is responsible for the care and supervision of a service animal, including walking the service animal, feeding the service animal, grooming the service animal, providing veterinary care to the service animal, and responding to the service animal's need to relieve itself, including the proper disposal of the service animal's waste.

- F. The charter school is not responsible for providing a staff member to walk the service animal or to provide any other care or assistance to the animal.

- G. In the case of a student who is unable to care for and/or supervise his or her service animal, the student's parent/guardian is responsible for arranging for such care and supervision. In the case of an employee or other individual who is unable to care for and/or supervise his or her service animal, the employee or other individual's authorized representative is responsible for arranging for a service animal's care and supervision.

- H. The service animal must be properly licensed and vaccinated in accordance with applicable state laws and local ordinances.

4. The service animal behaves in a way that poses a direct threat to the health or safety of others, has a history of such behavior, or otherwise poses a significant health or safety risk to others that cannot be eliminated by reasonable accommodations.

B. If the service animal is properly excluded, the charter school shall give the individual with a disability the opportunity to participate in the service, program, or activity without the service animal, unless such individual has violated a law or school rule or regulation that would warrant the removal of the individual.

VIII. ADDITIONAL LIMITATIONS FOR MINIATURE HORSES

In assessing whether a miniature horse may be permitted in a school building or on school grounds as a service animal, the following factors shall be considered:

A. The type, size, and weight of the miniature horse and whether the facility can accommodate these features;

B. Whether the handler has sufficient control of the miniature horse;

C. Whether the miniature horse is housebroken; and

D. Whether the miniature horse's presence in a specific building or on school grounds compromises legitimate health and safety requirements.

IX. ALLERGIES; FEAR OF ANIMALS

If a student or employee notifies the charter school that he or she is allergic to a service animal, the charter school will balance the rights of the individuals involved. In general, allergies that are not life threatening are not a valid reason for prohibiting the presence of a service animal. Fear of animals is generally not a valid reason for prohibiting the presence of a service animal.

X. NON-SERVICE ANIMALS FOR STUDENTS WITH INDIVIDUALIZED EDUCATION PROGRAMS (IEPS) OR SECTION 504 PLANS

VI. REQUESTING THE USE OF A SERVICE ANIMAL AT SCHOOL

A. Students with a disability seeking to be accompanied by a service animal are requested to submit the Approval Request Form to the building principal of the school the student attends. The principal will notify the executive director or the administrator designated with responsibility to address such requests. Charter school employees seeking to be accompanied by a service animal are requested to submit the Approval Request Form to the executive director or the administrator designated with responsibility to address such requests.

B. Students or employees seeking to bring a service animal onto charter school premises are requested to identify whether the need for the service animal is required because of a disability and to describe the work or tasks that the service animal is trained to perform.

C. The owner of the service animal shall provide written evidence that the service animal has received all vaccinations required by state law or local ordinance.

VII. REMOVAL OR EXCLUSION OF A SERVICE ANIMAL

A. A school official may require a handler to remove a service animal from charter school property, a school building, or a school-sponsored program or activity, if:

1. Any of the requirements described in Article V., above, are not met.

2. The service animal is out of control and/or the handler does not effectively control the animal's behavior;

3. The presence of the service animal would fundamentally alter the nature of a service, program or activity; or

If a special education student or a student with a Section 504 plan seeks to bring an animal onto school property that is not a service animal, the request shall be referred to the student's IEP team or Section 504 team, as appropriate, to determine whether the animal is necessary for the student to receive a free appropriate public education (FAPE) or, in the case of a Section 504 student, to reasonably accommodate the student's access to the charter school's programs and activities.

XI. NON-SERVICE ANIMAL AS AN ACCOMMODATION FOR EMPLOYEES

If an employee seeks to bring an animal onto school property that is not a service animal, the request shall be referred to the executive director or the administrator designated to handle such requests. A charter school employee who is a qualified individual with a disability will be allowed to bring such animal onto school property when it is determined that such use is required to enable the employee to perform the essential functions of his or her position or to enjoy the benefits of employment in a manner comparable to those similarly situated non-disabled employees.

XII. LIABILITY

A. The owner of the service animal or non-service animal is responsible for any harm or injury to an individual and for any property damage caused by the service animal while on charter school property.

B. An individual who, directly or indirectly through statements or conduct, intentionally misrepresents an animal in that person's possession as a service animal may be subject to criminal liability.

Legal References: Minn. Stat. § 256C.02 (Public Accommodations)
Minn. Stat. § 363A.19 (Discrimination Against Disabilities Prohibited)
Minn. Stat. § 609.226 (Harm Caused by Dog)
Minn. Stat. § 609.833 (Misrepresentation of Service Animal)
Section 504 of the Rehabilitation Act of 1973
28 C.F.R. § 35.104, 28 C.F.R. § 35.130(b)(7), and 28 C.F.R. § 35.136
(ADA Regulations)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Act)

Cross References: MSBA/MASA Policy 402 (Disability Nondiscrimination Policy)
MSBA/MASA Policy 521 (Student Disability Nondiscrimination)