### Nerstrand Elementary School Board of Directors Meeting October 20, 2025; 3:30pm Nerstrand Media Center

Mission: Nerstrand Elementary School will empower students to be self-directed lifelong learners by providing a nurturing multi-age environment which fosters cooperation and character development.

- 1.0 Call to Order Roll Call
- 2.0 Approve Agenda
- 3.0 Opportunity to Report any Board Conflicts of Interest
- 4.0 Approve Meeting Minutes 4.1 Approve September 8, 2025 Minutes
- 5.0 Community Comment
- 6.0 Reports
  - 6.1 Director's Report
    - a) Student Achievement
    - b) NEO update including ties to Contract Goals
    - c) Director's Performance
  - Enrollment for 25-26; picked up a 2nd and K 6.2

K	1	2	3	4	5	Total
22	26 (closed)	23	24	29 (closed)	10	134

### 6.3 Finance Report

- a) Monthly Financial Update;
- b) Donations over \$500 per policy from Aug 12-Oct 20; Vote
- c) Audit Report from 24-25 school year; Abdo via video; Sign Certificate for On-Going Board Training on Finance

### 7.0 Policy

- a) Policy 419 Tobacco Free Environment Vote
- b) Policy 420 Infectious Disease Vote
- c) Policy 421 Gifts to Employees or Board Members Vote
- d) Policy 423 Employee-Student Relationship Vote
- e) 24-25 Annual Report First Look
- f) Policy 424.1 License Status First Look
- 9) Policy 427 Workload Limits for Certain Special Education
   Teachers First Look

### 8.0 New Business

- 8.1 Review staffing; NA
  - a) Discuss Bri Melford
- 8.2 Building Update

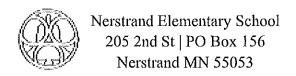
### 9.0 Old Business

9.1 Board Chair checks in with Member Peterson regarding board trainings. One is due Jan 2026 and remaining two are due June 2026.

### 10.0 Other

- 10.1 Opportunity for BOD member comments on meeting: Did we stay on track? Strategic vs. micro-manage? Everyone able to participate?
- 10.2 Next Board of Directors meeting is November 10, 2025 at3:30 in the Nerstrand Media Center

### 11.0 Adjournment



### **Board of Directors Meeting Minutes**

Charter District #4055 September 8, 2025 | 3:30 p.m. Nerstrand Elementary Media Center

Members Present	Members Absent	Staff Present	Other Attendees
Carmen Bonde		Nicole Musolf	
Andrea Peterson		Traci LaFerriere (via Zoom)	
Carissa Erickson			
Sarah Johnson			
Paula Shroyer			
Terri Neumann			
Ali Bossmann (3:35)			

- 1.0 Call to Order at 3:32 p.m.
  - 1.1 Roll Call
- 2.0 Approve Agenda

Approved. First: Carmen, Second: Terri, Yay:6, Nay: 0, Abstentions:0

- 3.0 Opportunity to Report any Board Conflicts of Interest None noted
- 4.0 Approve Board Meeting Minutes
  - 4.1 Approve August 11, 2025 Board Meeting Minutes Approved. First: Terri, Second: Paula, Yay: 6, Nay: 0, Abstentions: 0

### 5.0 Community Comment None noted

### 6.0 Reports

### 6.1 Director Report

- a) News
  - Staff returned on August 27th for professional development.

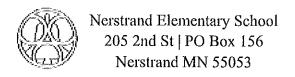
### b) Student Achievement

- For math, in grades 3-5, our percentage of students as either proficient or exceeds is 57.4%
- For reading, in grades 3-5, our percentage of students as either proficient or exceeds is 55.3%.
- All Students in 3rd Grade are Reading at Grade Level Spring 25 Data: State is 46.1 and NES is 50.0.
- By June 2027, NES will be 10 points above the State when comparing students in the free and reduced category on the math assessment Spring 25 Data: State is 26.5 and NES is 50.0.

### c) NEO Update

 All data, minus MCA information, has been entered. NEO needs to calculate that now with our prior year's data. We can review it again once it is in there.

### d) Director Performance



Director will focus on Domain 2 this year

### 6.2 Enrollment for 25-26

- Current enrollment for 2025-2026 is 130
- Kindergarten: 21, 1st: 26, 2nd:22, 3rd:25, 4th:29, 5th:10
- 1st, 3rd & 4th grade are closed

### 6.3 Finance Report

- a) Monthly Financial Report by Traci LaFerriere Motion to approve Monthly Financial Report Motion approved. First: Paula, Second: Carmen, Yay: 7, Nay: 0, Abstentions: 0
- b) Vote on donations over \$500 from August 12- September 2, 2025 None

### 7.0 Policy

- a) Policy #806 Crisis Management
   Motion to approve Policy #806 Crisis Management
   Motion approved. First: Paula, Second: Sarah, Yay: 7, Nay: 0,
   Abstentions: 0
- b) Step-By-Step Crisis Management Motion to approve Step-By-Step Crisis Management Motion approved. First: Terri, Second: Carmen, Yay: 7, Nay: 0, Abstentions: 0
- c) Policy 419 Tobacco Free Environment First Look
- d) Policy 420 Infectious Disease First Look

- e) Policy 421 Gifts to Employees or Board Members First Look
- f) Policy 423 Employee-Student Relationship First Look

### 8.0 New Business

- 8.1 Review Staffing
  - a) NA
- 8.2 Review By-laws
  - a) No changes
- 8.3 Building Update
- 8.4 On-going Board Training- Employment (Retain & Maintain Records)
  - a) Certificate signed

### 9.0 Old Business

9.1 Board Chair checks in with Member Peterson regarding board trainings.

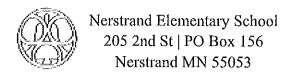
### 10.0 Other

- 10.1 Opportunity for BOD member comments on meeting:
  Did we stay on track? Strategic vs. micro-manage? Everyone able to participate? Yes, the meeting went well, good discussion and passing of motions.
- 10.2 Next Board of Directors meeting October 20, 2025 at 3:30pm, Nerstrand Media Center

### 11.0 Adjournment

Motion to adjourn at 4:29 p.m.

Approved. First: Paula, Second: Terri, Yay: 7, Nay: 0, Abstentions: 0



Carissa Erickson, Chairperson of the Board	
Sarah Johnson, Clerk of the Board	

### Director's Report:

September saw us settling into the school year and getting right into things. We took several field trips: Our whole school went to the Big Woods for Discovery Day and learned about migration and every group went to River Bend for a half day of learning. Our student committees have started meeting and begun their important work for the year. This year, we added 3-D printing, which the kids are very excited about. Ben returned this year for another semester for music with our students, which they enjoy so much. He is helping to prepare them for the winter concert.

#### Student Achievement:

Science MCA data came	e out.
☐ 35.7 (us)	vs. 26.2 (State)
☐ Last year	, 38.5, but can't compare

We completed all FAST testing for grades K-5, dyslexia screening and F&P testing.

Staff had a professional development day to plan interventions based on testing data. This was a very productive day.

### **NEO Update including Contract Goals:**

We will review our contract goals as all data is entered.

#### **Director's Performance:**

Director continues to observe, informally, all teachers multiple times per month. Our new reading curriculum is being implemented and we are working through the challenges that it brings, as well as the rewards.

Nerstrand Elementary School #4055 Financial Report to the School Board September 2025

### Fiscal Year 2025

The fiscal year 2025 audit is complete. The auditors prepared a recorded summary of the audit report that the board will review.

### Fiscal Year 2026

The following reports are provided for review: bank statements, journal entries listing, receipt listing, check listing, wire listing, bank reconciliation, outstanding payments listing, balance sheet and cashflow schedule.

The balance sheet shows the school has a \$875,976 cash balance that is sufficient to meet the school's expected obligations. Also, the school is still expecting \$18,057 from the state for the prior year. The school's fund balance has the following restrictions: \$20,000 is restricted for student support personnel expenses and \$21,045 is restricted for medical assistance expenses.

The cashflow schedule shows September actual and October through June projected revenues and expenditures. The column to the right shows the projected end of year accruals which are primarily the 10% state aid holdback and payroll earned in FY2026 but paid after June 30. The actual column on the right shows expected variance from the budget.

The FY2026 budget is based on 119 adm. The cashflow actual has updated state revenues based on 130 adm and increased lease expense. Revenues and expenditures should be monitored to prevent actual from falling short of or exceeding budget.

The prior year general fund ending fund balance was \$792,437. The FY2026 actual general fund ending fund balance is expected to be \$787,955.

FY2026 Budget	10,020,28 8,000,00 21,120,41 47,000,00 0,00 -12,298,50 5,103,00 5,103,00 5,103,00 9,42,038,58 15,708,00 18	1,143,219.25	23,015,28 224,00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	0.00
FY2026 Actual	10,288.00 8,000.00 24,002.74 6,500.00 500.00 -12,298.50 576,766.00 6,768.70 1,044,083.35 10,000.00 10,000.00 11,653.72 22,585.82 174,74 2,074.34 2,074.34 429,734.00 446,974.57	1,180,128.00 189,800.00	23,753,44 204,00 1,485,00 1,485,00 1,485,00 13,33 13,34 472,04 36,60 5,714,75 2,171,67 2,171,69 1,190,00 1,190,	525.00
Accrual	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	161,030,78 16,881,25	3,220.62 0,000 0,0	0.00
Jun-26	302.74 7.366.26 1,400.00 21,080.80 0.00 1,1613.06 3,185.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	101,307,29 16,881,25	2,035.83 0,000 14,310.15 0,000	00:00
May-26	508.26 0.00 1.500.00 194.25 0.00 0.00 2.7784.08 0.00 0.00 0.00 0.00 0.00 0.00 0.00	112,684.48 16,881.25	2,270,79 0,00 13.80 0,00 446,70 0,00 0,00 0,00 0,00 0,00 0,00 0,00	0.00
Apr-26	863.00 0.00 1,500.00 1,400.00 -2,436.84 0.00 -587.97 0.00 0.00 0.00 0.00 0.00 0.00 0.00	101,307,29 16,881,25	2,036.65 2,036.65 2,036.65 0,00 0,00 0,00 0,00 0,00 0,00 0,00 0,	0.00
Mar-26	1,614.00 0.00 0.00 1,700.00 723.35 0.00 150.00 150.00 3,923.01 3,923.01 0.00 0.00 0.00 0.00 0.00 0.00 0.00	101,307.29 16,881.25	2,042,41 0,00 9,151,00 0,00 0,00 0,00 0,00 0,00 0,00 0,	00.00
Feb-26	0.00 0.00 14,399.78 0.00 1,500.00 0.00 0.00 0.00 0.00 0.00 0.00 0.	101,307,29 16,881,25	2,054.16 0.00 29.74 0.00 239.00 239.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	0.00
Jan-26	0.00 482.88 1,900.00 3,018.65 0.00 150.00 105,000.00 0.00 0.00 0.00 0.00 0.00 0.00	107,730.81	2,164.13 0.00 14,223.49 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0	0.00
Dec-25	0.00 150.88 2,000.00 1,775.00 0.00 105,000.00 105,000.00 0.00 1,961.51 0.00 0.00 0.00 0.00 0.00 0.00 0.00	101,307,29 16,881,25	2,043,38 2040,00 2040,00 2050,00 200 0.00 0.00 0.00 0.00 0.00 0.00 0	0.00
Nov-25	0.00 0.00 971.32 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0	102,014.95 27,375.00	2,057.10 0,00 0,00 0,00 0,00 0,00 0,00 0,00 0	0.00
Oct-25	438.00 0.00 15.00 15.00 550.00 5.00 0.00 0.	104,563.29 0.00	2,114.60 0.00 0.00 437.04 0.00 0.00 0.00 0.00 0.00 0.00 0.00	0.00
Sep-25	6.322.00 0.00 0.00 0.00 0.00 0.00 0.00 0.	85,772.06 13,687.50	1,717.89 0.00 2,563.82 2,563.82 23.90 30.33 0.00 366.00 0.00 0.00 0.00 0.00	0.00
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FY2026 Budget	280.50 5.065.42 11.21 40.80 48.80 3.398.13 221.83 1.099.93 1.099.93 1.099.93 1.099.93 1.099.93 1.099.93 1.256.74 2.875.33 10.200.00 5.000.	2,557.68 2,557.68	14,267.94 2,725,00 16,992,94	0.00 1,789,972.49 -41,842.45 499,687.36 457,844.91 25.58%	7,178.65 0.00 7,178.65	7,543.97 0.00 7,543.97 365.32 707.00
FY2026 Actual	280.50 11.21 40.80 40.80 3.388.13 22.18 0.00 12.29.08 3.540.10 10.200.00 5.000.00 5.000.00 264.79 185.81 198.80 0.00 3.980.00 1,229.86 1,229.86 1,229.60 3.980.00 1,229.60 3.980.00 0.00 3.980.00 3.980.00 0.00 3.980.00 3.980.00 0.00 3.980.00 0.00 0.992.00 992.16	2,557.68 2,557.68	14,267.94 3,568.25 17,836.19	0.00 0.00 1,851,456.46 4,481.89 792,437.03 787,955,14 42.56%	7,178.65 0.00 7,178.65	7,543.97 114.22 7,658.19 479.54 842.95 363.41
Accrual	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	0.00 0.00	0.00 0.00 <b>0.00</b>	0.00 0.00 198,278.64 -49,371.06 837,326.20 787,955.14	1,087,15 0.00 1,087,15	0.00 0.00 0.00 1,087.15 -723.74 363.41
Jun-26	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	213.14 213.14	0.00 0.00 0.00	0.00 0.00 186,958.20 186,617.81 650,708.39 837,326.20	1,108.50 0.00 1,108.50	484.11 0.00 484.11 624.39 -1,348.13
May-26	122.83 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0	213.14 213.14	5,093.88 0.00 5,093.88	0.00 0.00 174,883.83 -81,451.34 732,159.73 650,708.39	198.50 0.00 198.50	855.20 0.00 855.20 -656.70 -691.43
Apr-26	54.59 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0	213.14 213.14	0.00 0.00 0.00	0.00 0.00 144,438.60 -33,257.31 765,417.04 732,159.73	1,203.50 0.00 1,203.50	525.38 0.00 525.38 678.12 -1,369.55
Mar-26	17.59 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0	213.14	0.00 0.00 0.00	0.00 0.00 148.603.73 4,730.38 769.686.66 765.417.04	27.50 0.00 27.50	813.24 0.00 813.24 -785.74 -583.81 -1,369.55
Feb-26	31.11 0.00 0.00 0.00 0.00 0.00 0.00 0.00	213.14 213.14	0.00 0.00 <b>0.00</b>	0.00 0.00 136,900,70 -50,946,01 811,632,67 760,686,66	490.50 0.00 <b>490.50</b>	1,400.93 0.00 1,400.93 -910.43 326.62 -583.81
Jan-26	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	213.14 213.14	0.00	0.00 0.00 172,614.05 -11,863.87 823,496,54 811,632,67	1,239.00 0.00 <b>1,239.00</b>	475.82 0.00 475.82 763.18 436.56
Dec-25	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	213.14 213.14	0.00	0.00 0.00 153,388.08 -23,209,40 846,705,94 823,496,54	93.50 0.00 <b>93.50</b>	860.49 0.00 860.49 -765.99 330.43
Nov-25	11.00 2.850.41 11.21 0.00 10.00 10.00 0.00 0.00 0.00	213.14 213.14	9,174.06 0,00 9,174.06	0.00 0.00 172,517.13 29,531.16 817,174.78 846,705.94	570.00 0.00 570.00	840.00 0.00 840.00 -270.00 600.43
Oct-25	24.98 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0	213.14 213.14	0.00 0.00 0.00	0.00 0.00 129,116,72 -75,525,88 892,700,66 817,174,78	433.00 0.00 433.00	1,166.57 0.00 1,166.57 -733.57 1,334.00 600.43
Sep-25	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	213.14	0.00	0.00 0.00 118,899,77 4,509,57 838,190,99 892,700,66	727.50 0.00 727.50	122.23 114.22 236.45 491.05 842.95 1,334.00
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Nerstrand Charter School #4055

Page 1 of 2

2:53 PM 10/16/2025

Detail Payment Register by Vendor

Payment Date: 9/1/2025-9/30/2025 Period: 202603-202603 Void Status: N Check Number: 0-2147483647

\$389.90 \$67.82 \$38.97 \$38.97 \$322.08 \$67.82 \$322.08 \$38.97 Check Amount: Check Amount: Vendor Total: Vendor Total: Check Amount: Paid Amt: Paid Amt: Paid Amt: Pmt Type Wire Wire Wire Wire \$40.35 \$19.80 \$125.42 \$32.43 \$182.89 \$28.49 \$28.87 \$96.90 \$39.61 \$104.00 \$20.70 \$7.71 \$114.22 \$338.86 \$115.58 \$82.00 \$371.25 \$10.46 \$38.97 Pmt/Void Date 9/22/2025 9/18/2025 9/8/2025 supreme school sply planners menards garbage can & dolly learning wo tears handwriting amazon pans for paint set amazon noninstruct amazon Sped sply ice cream reward amazon supplies amazon supplies amazon RE sply amazon instruct amazon paper amazon paper sams kleenex math learning PO BOX 4069 CAROL STREAM, IL 60197-4069 desk dividers mouse traps amazon fan rodenticide Invoice No: 20250922 Invoice No: 20250918 Invoice No: 20250908 000 000 430 005 810 000 000 401 430 000 000 430 000 430 000 430 430 401 433 430 401 460 460 000 430 810 000 000 401 401 401 4 000 000 000 000 000 740 000 000 000 000 000 000 00 000 000 00 8 8 000 000 000 000 000 000 000 000 203 203 203 203 01 010 203 810 203 570 420 203 203 203 203 010 203 233 Check 200 910 010 010 8919 Invoice 010 8920 Invoice 010 010 909 010 010 002 910 010 010 010 å 8929 Invoice 010 5 5 5 5 5 5 5 0 10 5 5 8 5 2 5 5 5 Bank LCCB LCCB ш ш ш ш ш Ш ш Voucher #: Voucher #: Voucher #: AMAZON.COM BOOTS & LU'S CAPITAL ONE Code Rcd Vendor .# 0d # 0 PQ#: 1784 1732

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Nerstrand Charter School #4055

10/16/2025 2:53 PM Page 2 of 2

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Page 1 of 2
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14:55:38

## Nerstrand Charter School #4055 Receipt Listing Report with Detail by Deposit

Deposit Co	Bank Batch Rct No	Receipt No Type	Receipt St Date	Check No	Pmt Type Grp Code	ode Customer	Inv Inv No Date	Inv Type	/ Invoice ie Amount	e Applied nt Amount	Unapplied Amount
2017 4055	TCCB										
Gift RE Fees	W	2045 Credit A	A 09/11/25	J	Check 1	Miscellaneous					
			4055 R 01	000 000 000	960 000 000	United Methodist Gift				200.00	00.00
			4055 R 01	000 000 000	960 000 000	Blackbaud Gift cvr PY REunpa				100.00	0.00
			4055 R 01	000 000 000	960 000 000	CAF Gift				20.00	00.00
			4055 R 04	000 000 000	0 000 020	RE Bossmann				80.00	0.00
			4055 R 04	000 000 000	0 000 020	RE Fees				400.00	0.00
			4055 R 01	000 000 000	0 000 020	Supply and Tech Fees				1,804.00	0.00
			4055 R 01	000 000 000	0 000 020	Eagle Bluff Fees				579.00	0.00
			4055 R 04	000 000 000	0 000 020	RE Oaklyn & Slade				10.00	00.00
			4055 R 01	000 000 000	0 000 020	Supply & Tech Fees				3,829.00	0.00
									Receipt Total:	\$7,052.00	\$0.00
									Deposit Total:	\$7,052.00	\$0.00
2018 4055	LCCB								•		
RE Gift Fees	O	2046 Credit	A 09/23/25	Ŭ	Check 1	Miscellaneous					
			4055 R 04	000 000 000	000 000 020	RE Grace & Liliana				7.00	0.00
			4055 R 04	000 000	000 000 020	RE Koziolek				54.00	0.00
			4055 R 04	000 000	000 000 000	RE Carter				80.00	0.00
			4055 R 04	000 000 000	000 000 020	RE Bonde				80.00	0.00
			4055 R 04	000 000 000	0 000 020	RE Parkos				16.50	0.00
			4055 R 01	000 000 000	960 000 0	Gift Blackbaud				100.00	0.00
			4055 R 01	000 000 000	0 000 020	Oliver DJ Fees				55.00	0.00
			4055 R 01	000 000 000	0 000 020	Bongers Fees				55.00	0.00
									Receipt Total:	\$447.50	\$0.00
									Deposit Total:	\$447.50	\$0.00
2019 4055	USB										
Interest	N	.047 Credit	2047 Credit A 09/30/25		Wire 1	Miscellaneous					
			4055 R 01 000 000		000 000 092	Interest Earnings				258.48	0.00
									Receipt Total:	\$258.48	\$0.00

Deposit Total:

14:55:38

# Nerstrand Charter School #4055 Receipt Listing Report with Detail by Deposit

happlied		0.00	\$0.00	\$0.00			0.00	0.00	\$0.00	\$0.00			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
Unapplied Amount																					
Applied Amount		2,220.98	\$2,220.98	\$2,220.98		;	3,760.44	52,286.12	\$56,046.56	\$56,046.56			32,134.58	10,111,57	5,448.37	610.35	392.30	800.00	800.00	58,111.42	\$108,408.59
			↔	₩.				Ω	\$5	\$5			ĊĴ	****						Ω	\$10
Invoice Amount			Receipt Total:	Deposit Total:				-	Receipt Total:	Deposit Total:											Receipt Total:
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**\$0.00** 

\$174,434.11

Report Total:

Deposit Total: \$108,408.59

SHR and SF Outstanding Payments 9/30/2025 Nerstrand Charter School #4055

Pmt Date Name
BUREAU OF CRIMINAL APPREHENSION Code 1391

Amount 40.00 40.00 Page 1 of 2 10/16/2025 14:57:12 Check No 2751 9/5/2025 Bank

Total

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Page 2 of 2 10/16/2025 14:57:12

### SHR and SF Outstanding Payments 9/30/2025 Nerstrand Charter School #4055

පි	Pmt No	Pmt Type	Grp	Code	Name	Pmt Date	Check No	Amount
4055	8809	Check	<b>4</b>	1593	DANA JANS	7/30/2025	17160	231.49
4055	8853	Check	****		ABDO LLP	9/29/2025	17175	2,500.00
4055	8845	Check	<b>Y</b> ~~		CITY OF NERSTRAND	9/29/2025	17176	250.92
4055	8852	Check	<b>4</b>		DANA JANS	9/29/2025	17177	83.80
4055	8848	Check	<b>4</b>		DEPARTMENT OF HUMAN SERVICES	9/29/2025	17178	28.00
4055	8855	Check	<b>Y</b>		E.O. JOHNSON CO. INC.	9/29/2025	17179	213,14
4055	8856	Check	<b>4</b>	1755	EVERGREEN THERAPY SOLUTIONS, LLC-S	9/29/2025	17180	3,527.50
4055	8847	Check	****		FLOM DISPOSAL SERVICE	9/29/2025	17181	301.08
4055	8846	Check	<b>Y</b>		INDEPENDENT SCHOOL DIST # 656	9/29/2025	17182	20,661.23
4055	8850	Check	· <b>J</b> enna		KEYSTONE INTERPRETING SOLUTIONS, INC	9/29/2025	17183	455.40
4055	8857	Check	<b>4</b>		MEGHAN MILLER	9/29/2025	17184	191.69
4055	8849	Check	<b>Y</b> ~~		NICKY SCHAEFER	9/29/2025	17185	203.53
4055	8859	Check	γ		PROTURF	9/29/2025	17186	366.00
4055	8860	Check	<b>y</b>	1785	RENO MOTHES	9/29/2025	17187	150.00
4055	8851	Check	Ψ	1561	STUDENT-CENTERED SERVICES, LLC	9/29/2025	17188	165.00
4055	8854	Check	*****	1727	UPTICK EDUCATION LLC	9/29/2025	17189	300.00
						Bank	Total	29,628.78
							Total	29,668.78

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Debit Amount	00.0	0.00	0.00	0.00	9,885.22	1,717.89	8,433.11	6,050.28	0.00	0.00	7,229.04	0.00	0.00	7,787.68	5,648.02	00-0	0.00	0.00	00-0	0.00	0.00	8,833.67	4,702.49	0.00	0.00	4,877.23	00.00	972.23	00.00	00.00	5,283.65	1,451.22	1,887.86	518.52	00.00	00.00	0.00	744.90
S Account Description	USB Cash	USB Cash	Other Accts Payable	USB Cash	EdVisions School Administra	Consult Fees (EdVisions)	EdVisions Kinder Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions Title II	EdVisions REAP CSR - Fec	EdVisions PhysEd Staff	EdVisions PhysEd Staff	EdVisions Sp Ed Sal Pur F (	EdVisions Sp Ed Sal Pur F	EdVisions Sp Ed Ben Pur F	EdVisions Sp Ed Ben Pur F	Sp Ed Sal Pur F Other D	Sp Ed Ben Pur F Other D	EdVisions Sp Ed Sal Pur F (	Sp Ed Ben Pur F Other D	Sp Ed Sal Pur F Other D	Sp Ed Ben Pur F Other D	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff
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Detail Desc	Edvisions	Edvisions	EdVisions (Fd1)	EdVisions (Fd4)	Musolf, Nicole	EdVisions Pyrl Srvce Fee 2%	Shroyer, Paula K	Clark, Alyssa 4-5	Harris, Amy	Huber, Margaret-GenEd Para	Johnson, Sarah 2-3	McBride 20% gen ed	McCorkell, Kate	Peterson, Andrea 4-5	Temple, Innana 1	Temple Insur Adj	Temple, Linda	Turi, Carrie	Vondrasek, T 2-3	Waddell, Para @ Lunch	Vondrasek Class Sz	Vondrasek REAP 2-3	Bonde, Carmen-PhyEd Tchr	Bonde, Linda-PE Sub	McBride, Philip	Sannes, Mikayla Sped Tchr	McBride, Philip	Sannes, Mikayla Sped Tchr	McBride, Philip-ESY	McBride, Philip-ESY	Schaefer, Nicole Sped Tchr	Schaefer, Nicole Sped Tchr	Schaefer, Nicole ESY	Schaefer, Nicole ESY	Bollinger-Sped Para	Bonde, Riann-Sped Para	Cook, Dana Sped Para	Flom, Sara-SpEd Para
JE Cd Period Date St Src Ref Description	4595 202603 09/30/2025 P JE Sept Ec EdVisions Sept EFT																																					

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March Approximate   Part   Haring Anny-Spiel Para   E   10   101   420   100   740   386   Enfotione Spiel Staff   10   10   10   10   10   10   10	Period Date St Src Ref Description	Detail Desc	L Fd Org Pro Crs Fin O/S Acc	Account Description	Debit Amount	Credit Amount
Ed Paras         E	09/30/2025 P JE	Harris, Amy-SpEd Para	01 010 420 000 740 396	fisions SpEd Staff	705.44	0.00
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ana         E         01         010         420         000         740         397         EdVisions SpEd Benefits         1,01           ana         E         01         010         420         000         740         397         EdVisions SpEd Benefits         1,01           aura         E         01         010         420         000         740         397         EdVisions SpEd Benefits         1,01           aura         E         01         010         420         000         740         397         EdVisions SpEd Benefits         1,01           aura         E         01         010         420         000         740         397         EdVisions SpEd Benefits         1,01           aura         E         01         010         420         000         740         397         EdVisions SpEd Benefits         1,01           aura         E         01         010         420         000         740         397         EdVisions SpEd Benefits         1,01           a         01         010         420         000         740         397         EdVisions SpEd Benefits         1,01           a         01         010         420		Bollinger -Sped Para	010 420 000 740 397	rsions SpEd Benefits	0.00	0.00
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ra         E         01         420         000         740         397         EdVisions SpEd Benefits           Ed Para         E         01         010         420         000         740         397         EdVisions SpEd Benefits           Ed Para         E         01         010         420         000         740         397         EdVisions SpEd Benefits           E         01         010         420         000         740         397         EdVisions SpEd Benefits           E         01         010         420         000         740         397         EdVisions SpEd Benefits           E         01         010         420         000         740         397         EdVisions SpEd Benefits           E         01         010         420         000         740         397         EdVisions SpEd Benefits           D         01         010         420         000         740         397         EdVisions SpEd Benefits           D         01         010         420         000         740         397         EdVisions SpEd Benefits           D         01         010         420         000         740         397		Flom, Sara-SpEd Para	010 420 000 740 397	Isions SpEd Benefits	1,012.62	0.00
Laura         E         01         420         070         740         397         EdVisions SpEd Benefits           Ed Para         E         01         420         000         740         397         EdVisions SpEd Benefits           E         01         010         420         000         740         397         EdVisions SpEd Benefits         8           E         01         010         420         000         740         397         EdVisions SpEd Benefits         6           E         01         010         420         000         740         397         EdVisions SpEd Benefits         6           E         01         010         420         000         740         397         EdVisions SpEd Benefits         6           D         010         420         000         740         397         EdVisions SpEd Benefits         9           D         010         420         000         740         397         EdVisions SpEd Benefits         9           D         01         420         000         740         397         EdVisions SpEd Benefits         9           D         01         420         000         740         397 <td></td> <td>Harris, Amy-SpEd Para</td> <td>010 420 000 740 397</td> <td>isions SpEd Benefits</td> <td>84.25</td> <td>0.00</td>		Harris, Amy-SpEd Para	010 420 000 740 397	isions SpEd Benefits	84.25	0.00
Ed Para         E         01         010         420         000         740         397         EdVisions SpEd Benefits           B         01         010         420         000         740         397         EdVisions SpEd Benefits         6           E         01         010         420         000         740         397         EdVisions SpEd Benefits         6           E         01         010         420         000         740         397         EdVisions SpEd Benefits         6           E         01         010         420         000         740         397         EdVisions SpEd Benefits         6           E         01         010         420         000         740         397         EdVisions SpEd Benefits         9           Para         E         01         010         420         000         740         397         EdVisions SpEd Benefits         9           Para         E         01         010         420         000         740         397         EdVisions SpEd Benefits         9           Para         E         01         010         420         000         740         397         EdVisions SpEd Benefits		Houghten-Eitzman, Laura	420 000 740 397	Isions SpEd Benefits	0.00	0.00
E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 013 740 397 EdVisions SpEd Benefits E 01 010 420 013 740 397 EdVisions SpEd Benefits E 01 010 420 013 740 397 EdVisions SpEd Benefits E 01 010 620 013 343 396 Library Salary BPara E 01 010 620 010 343 396 Library Salary 31 MaPara E 01 010 620 010 343 397 Library Salary 31 MaPara E 01 010 640 010 394 To Non-Ed Agency 84 MaPara E 01 010 640 010 394 To Non-Ed Agency 84 MaPara E 01 010 640 010 394 To Non-Ed Agency 84		Huber, Margaret-GenEd Para	420 000 740 397	isions SpEd Benefits	0.00	0.00
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E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits 9 E 01 010 420 000 740 397 EdVisions SpEd Benefits 9 E 01 010 420 000 740 397 EdVisions SpEd Benefits 9 E 01 010 420 000 740 397 EdVisions SpEd Benefits 9 E 01 010 420 000 740 397 EdVisions SpEd Benefits 5 E 01 010 420 000 740 397 EdVisions SpEd Benefits 5 E 01 010 420 000 740 397 EdVisions SpEd Benefits 5 E 01 010 420 013 740 397 EdVisions SpEd Benefits 5 E 01 010 420 013 740 396 ESY Para Fringe E 01 010 620 001 343 397 EdVisions InstructionalSupp 4,97 Para E 01 010 620 000 343 396 Library Salary 37 Library Salary 37 Library Salary 81 MTmg E 01 010 640 000 394 To Non-Ed Agency 84		McCorkell, Kate	420 000 740 397	isions SpEd Benefits	88.87	0.00
E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 013 740 397 EdVisions SpEd Benefits E 01 010 420 013 740 397 EdVisions SpEd Benefits E 01 010 420 013 740 397 EdVisions SpEd Benefits E 01 010 620 013 343 397 EdVisions InstructionalSupp APARA E 01 010 620 000 343 396 Library Salary ATMIG E 01 010 640 000 394 To Non-Ed Agency 84  S 01 010 640 000 394 To Non-Ed Agency  S DIFFARCE E 01 010 640 000 394 To Non-Ed Agency		Miller, Meghan	010 420 000 740 397	isions SpEd Benefits	29.99	0.00
E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits 5 Para E 01 010 420 000 740 397 EdVisions SpEd Benefits 5 E 01 010 420 013 740 396 ESY Para E 01 010 420 013 740 397 ESY Para Fringe E 01 010 420 013 740 397 ESY Para Fringe E 01 010 420 013 740 397 ESY Para Fringe E 01 010 620 000 394 EdVisions Instructional Supp 4,97 Para E 01 010 620 000 343 396 Library Salary A Trng E 01 010 640 000 000 394 To Non-Ed Agency 84 F 01 010 640 000 001 384 Di Non-Ed Agency		Moreno	010 420 000 740 397	Isians SpEd Benefits	0.00	0.00
E 01 010 420 000 740 397 EdVisions SpEd Benefits 9 E 01 010 420 000 740 397 EdVisions SpEd Benefits 9 E 01 010 420 000 740 397 EdVisions SpEd Benefits 9 Para E 01 010 420 000 740 397 EdVisions SpEd Benefits 5 E 01 010 420 000 740 397 EdVisions SpEd Benefits 5 E 01 010 420 001 740 397 EdVisions SpEd Benefits 5 E 01 010 420 013 740 396 ESY Para E 01 010 420 013 740 396 ESY Para Fringe E 01 010 422 000 425 303 CEIS para E 01 010 620 000 394 EdVisions InstructionalSupp 4,97 Para E 01 010 620 000 343 396 Library Salary 31 Tmg E 01 010 640 000 000 394 To Non-Ed Agency 84 Tmg E 01 010 640 000 001 384 Interacy Aid Tchr Tmg		Pepin Julie Para Sub	010 420 000 740 397	isions SpEd Benefits	0.00	0.00
E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits  Para E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 013 740 396 ESY Para E 01 010 420 013 740 397 ESY Para Fringe E 01 010 422 000 425 303 CEIS para E 01 010 620 000 343 396 Library Salary  Para E 01 010 620 000 343 397 Library Senefits  ATmg E 01 010 640 000 394 To Non-Ed Agency  y E 01 010 640 000 312 185 Literacy Aid Tchr Tmg		Reuvers, Suzanne	01 010 420 000 740 397	isions SpEd Benefits	0.00	0.00
E 01 010 420 000 740 397 EdVisions SpEd Benefits E 1 1 010 420 000 740 397 EdVisions SpEd Benefits E 2 1 010 420 000 740 397 EdVisions SpEd Benefits E 2 1 010 420 013 740 396 ESY Para Eringe E 01 010 422 013 740 397 ESY Para Fringe E 01 010 422 000 425 303 CEIS para Fringe E 01 010 625 000 000 394 EdVisions InstructionalSupp A 97 Para E 01 010 620 000 343 396 Library Selary 37 Trng E 01 010 640 000 304 To Non-Ed Agency 84 To Non-Ed Agency 85		Schweisthal Para Sub	01 010 420 000 740 397	isions SpEd Benefits	96.55	0.00
E 01 010 420 000 740 397 EdVisions SpEd Benefits  E 01 010 420 013 740 396 ESY Para  E 01 010 420 013 740 396 ESY Para  E 01 010 422 013 740 397 EdVisions SpEd Benefits  E 01 010 422 013 740 397 ESY Para Fringe  E 01 010 422 000 425 303 CEIS para  E 01 010 605 000 000 394 EdVisions InstructionalSupp  Para E 01 010 620 000 343 396 Library Salary  A Para E 01 010 620 000 343 397 Library Benefits  A Trng E 01 010 640 000 304 To Non-Ed Agency  Y E 01 010 640 000 312 185 Literacy Aid Tchr Trng		Temple, Linda	010 420 000 740 397	isions SpEd Benefits	0.00	00.0
Para E 01 010 420 000 740 397 EdVisions SpEd Benefits E 01 010 420 013 740 396 ESY Para Eringe E 01 010 420 013 740 397 ESY Para Fringe E 01 010 422 000 425 303 CEIS para E 01 010 605 000 000 394 EdVisions InstructionalSupp Para E 01 010 620 000 343 396 Library Salary 37 Para E 01 010 620 000 343 397 Library Benefits 31 Trng E 01 010 640 000 000 394 To Non-Ed Agency 84 Poly 640 000 000 394 To Non-Ed Age		Turi Carrie	01 010 420 000 740 397	isions SpEd Benefits	56.03	0.00
E 01 010 420 013 740 396 ESY Para Fringe 13		Waddell, Cara-Sped Para	01 010 420 000 740 397	isions SpEd Benefits	00.0	00.0
E 01 010 420 013 740 397 ESY Para Fringe E 01 010 422 000 425 303 CEIS para E 01 010 605 000 000 394 EdVisions InstructionalSupp 4,97  Para E 01 010 620 000 343 396 Library Salary  A Para E 01 010 620 000 343 397 Library Benefits 3  A Trng E 01 010 640 000 000 394 To Non-Ed Agency  Y E 01 010 640 000 312 185 Literacy Aid Tohr Trng		McCorkell, K ESY	010 420 013 740 396	' Para	0.00	0.00
E 01 010 422 000 425 303 CEIS para E 01 010 605 000 000 394 EdVisions InstructionalSupp 4  Para E 01 010 620 000 343 396 Library Salary  a Para E 01 010 620 000 343 397 Library Benefits  iTrng E 01 010 640 000 304 To Non-Ed Agency  y E 01 010 640 000 312 185 Literacy Aid Tohr Trng		McCorkell, K ESY	01 010 420 013 740 397	' Para Fringe	0.00	0.00
E 01 010 605 000 000 394 EdVisions InstructionalSupp Para E 01 010 620 000 343 396 Library Salary  a Para E 01 010 620 000 343 397 Library Benefits  i Trng E 01 010 640 000 000 394 To Non-Ed Agency  y E 01 010 640 000 312 185 Literacy Aid Tchr Trng		Waddell, Cara-CEIS	01 010 422 000 425 303	S para	133.33	00.00
E 01 010 620 000 343 396 Library Salary E 01 010 620 000 343 397 Library Benefits E 01 010 640 000 000 394 To Non-Ed Agency E 01 010 640 000 312 185 Literacy Aid Tchr Trng		Jans, Dana Secretary	01 010 605 000 000 394 1	isions InstructionalSupp	4,974.14	0.00
E 01 010 620 000 343 397 Library Benefits E 01 010 640 000 000 394 To Non-Ed Agency E 01 010 640 000 312 185 Literacy Aid Tchr Trng		Waddell, Cara-Media Para	01 010 620 000 343 396	ary Salary	375.00	0.00
E 01 010 640 000 000 394 To Non-Ed Agency 84 E 01 010 640 000 312 185 Literacy Aid Tchr Trng		Waddell, Cara - Media Para	620 000 343 397	ary Benefits	35.72	0.00
le Literacy E 01 010 640 000 312 185 Literacy Aid Tchr Trng		Schaefer, Nicole Read Trng	010 640 000 000 394 -	lon-Ed Agency	847.47	0.00
		Musolf, Nicole Literacy	01 010 640 000 312 185	acy Aid Tchr Trng	00.0	00.00

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Page 3 of 5 10/16/2025 14:54:19

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Debit Amount	0.00	0.00	0.00	0.00	0.00	0.00	00.00	0.00	00.0	00.0	122.23	\$87,612.18	0.00	00.0	00.0	0.00	0.00	00.00	00.00	0.00	00.00	00.00	0.00	0.00	0.00	00.00	0.00	0.00	0.00	0.00	0.00	00.0	0.00	0.00	0.00	0.00	0.00	0.00
Account Description	Read Act Literacy	Read Act Literacy	Read Act Literacy	Read Act Literacy	Read Act Tchr Comp Trng	Read Act Tchr Comp Tmg	Read Act Tchr Comp Trng	EdVisions Regal Eagle Staff	EdVisions Regal Eagle Staff	EdVisions Regal Eagle Staff	EdVisions Regal Eagle Staff		USB Cash	USB Cash	Other Accts Payable	USB Cash	EdVisions School Administra	Consult Fees (EdVisions)	EdVisions Kinder Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions General Staff	EdVisions Title II	EdVisions REAP CSR - Fec	EdVisions PhysEd Staff	EdVisions PhysEd Staff	EdVisions Sp Ed Sal Pur F (	EdVisions Sp Ed Sal Pur F t	EdVisions Sp Ed Ben Pur F
\$/0	185	185	185	185	185	185	185	394	394	394	394						305	305	394	394	394	394	394	394	394	394	394	394	394	394	394	303	303	394	394	396	396	397
H.	356	356	356	356	357	357	357	000	000	000	000						000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	414	514	000	000	740	740	740
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Fd Org Pro	010 640	010 640	010 640	010 640	010 640	010 640	010 640	005 570	005 570	005 570	005 570		101 000	101 000	206 000	101 000	005 050	005 105	010 201	010 203	010 203	010 203	010 203	010 203	010 203	010 203	010 203	010 203	010 203	010 203	010 203	010 204	010 204	010 240	010 240	010 407	010 407	010 407
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Detail Desc	Musolf, Nicole Literacy Trng	Shroyer, Paula Literacy	Temple, Innana Literacy	Vondrasek, T Literacy	Johnson, Sarah Read Trng	McBride Read Trng	Peterson, Andrea Read Trng	Bollinger, Heather RE Sub	Gilmore, Greta-Regal Eagle Sut	Schweisthal, RE	Turi, Carrie		Edvisions	Edvisions	EdVisions (Fd1)	EdVisions (Fd4)	Musolf, Nicole	EdVisions Pyrl Srvce Fee 2%	Shroyer, Paula K	Clark, Alyssa 4-5	Huber, Margaret-GenEd Para	Johnson, Sarah 2-3	McBride 20% gen ed	McCorkell, Kate	Peterson, Andrea 4-5	Temple, Innana 1	Temple Insur Adj	Temple, Linda	Turí, Carrie	Vondrasek, T 2-3	Waddell, Para @ Lunch	Vondrasek Class Sz	Vondrasek REAP 2-3	Bonde, Carmen-PhyEd Tchr	Bonde, Linda-PE Sub	McBride, Philip	Sannes, Mikayia Sped Tchr	McBride, Philip
JE Cd Period Date St Src Ref Description	4595 202603 09/30/2025 P JE Sept Ec EdVisions Sept EFT												4596 202603 09/30/2025 P JE Sept PFEdVisions Sept adj Fin 314																									

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Page 4 of 5 10/16/2025 14:54:19

Credit Amount	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	183.36	172.32	0.00	0.00	0.00	184.32	162.32	0.00	0.00	0.00	162.32	0.00	162.32	0.00	0.00	0.00	0.00	249.26	20.58	0.00	0.00	0.00	21.88	15.46	0.00	0.00	0.00	16.43
Debit Amount	0.00	0.00	0.00	0.00	00.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	00.0	0.00	0.00	00.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	00.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
O/S Account Description	EdVisions Sp Ed Ben Pur F	Sp Ed Sal Pur F Other D	Sp Ed Ben Pur F Other D	EdVisions Sp Ed Sal Pur F (	Sp Ed Ben Pur F Other D	Sp Ed Sal Pur F Other D	Sp Ed Ben Pur F Other D	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Staff	EdVisions SpEd Benefits	EdVisions SpEd Benefits	EdVisions SpEd Benefits	EdVisions SpEd Benefits	EdVisions SpEd Benefits	EdVisions SpEd Benefits	EdVisions SpEd Benefits	EdVisions SpEd Benefits						
S/0	397	396	397	396	397	396	397	396	396	396	396	396	396	396	396	396	396	396	396	396	396	396	396	396	397	397	397	397	397	397	397	397	397	397	397	397	397	397
Crs Fin	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740	740
	000	013	013	000	000	013	013	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000
Fd Org Pro	407	407	407	411	411	411	411	420	420	420	420	420	420	420	450	420	420	420	420	420	420	420	420	420	420	420	420	420	420	420	420	420	420	420	420	420	420	420
d Org	1 010	1 010	1 010	1 010	1 010	1 010	1 010	010	1 010	1 010	1 010	1 010	010	1 010	010	010	1 010	010	010	010	010	010	010	010	010	010	010	010	010	010	010	010	010	010	010	010	010	010
<u>П</u>	ш 2	Ш	П	П 01	П	Е 01	Ю Ш	Ю.	ш 2	m 2	Ш	E G	Ü Ш	E 01	Е 01	щ 1	П	П	Е 01	Ю.	О	E 9	Щ 01	m 2	О Ш	П	Ш 0	П	E 01	E 0	m 9	П	П 01	П	Ш	П	E 01	П 2
Detail Desc	Sannes, Mikayla Sped Tchr	McBride, Philip-ESY	McBride, Philip-ESY	Schaefer, Nicole Sped Tchr	Schaefer, Nicole Sped Tchr	Schaefer, Nicole ESY	Schaefer, Nicole ESY	Bollinger-Sped Para	Bonde, Riann-Sped Para	Cook, Dana Sped Para	Flom, Sara-SpEd Para	Harris, Amy-SpEd Para	Houghten-Eitzman, Laura	Huber, Margaret-GenEd Para	Hunt, Mary Sped Para	McCorkeli, Kate	Miller, Meghan	Moreno	Pepin Julie Para Sub	Reuvers, Suzanne	Schweisthal Para Sub	Temple, Linda	Turi Carrie	Waddell, Cara-Sped Para	Bollinger -Sped Para	Bonde, Riann-Sped Para	Cook, Dana Sped Para	Flom, Sara-SpEd Para	Harris, Amy-SpEd Para	Houghten-Eitzman, Laura	Huber, Margaret-GenEd Para	Hunt, Mary Sped Para	McCorkell, Kate	Miller, Meghan	Moreno	Pepin Julie Para Sub	Reuvers, Suzanne	Schweisthal Para Sub
JE Cd Period Date St Src Ref Description	4596 202603 09/30/2025 P JE Sept Pf EdVisions Sept adj Fin 314																																					

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Page 5 of 5 10/16/2025 14:54:19

Credit Amount	0.00	15.46	00.0	0.00	0.00	00.0	00-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	00.00	00.0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$1,366.03
Debit Amount	00.0	0.00	0.00	00:0	00.0	00.0	00.0	00.0	00.0	00.00	0.00	432.62	192.90	206.20	177.78	178.75	177.78	00.0	00.0	00.00	00.0	0.00	0.00	00.0	0.00	00.00	0.00	0.00	\$1,366.03
Account Description	EdVisions SpEd Benefits	EdVisions SpEd Benefits	EdVisions SpEd Benefits	ESY Para	ESY Para Fringe	CEIS para	EdVisions InstructionalSupp	Library Salary	Library Benefits	To Non-Ed Agency	Literacy Aid Tchr Tmg	Consult/Fees For Svc	Consult/Fees For Svc	Consult/Fees For Svc	Consult/Fees For Svc	Consult/Fees For Svc	Consult/Fees For Svc	Read Act Literacy	Read Act Literacy	Read Act Literacy	Read Act Literacy	Read Act Tchr Comp Trng	Read Act Tchr Comp Trng	Read Act Tchr Comp Trng	EdVisions Regal Eagle Staff	EdVisions Regal Eagle Staff	EdVisions Regal Eagle Staff	EdVisions Regal Eagle Staff	
S/0	397	397	397	396	397	303	394	396	397	394	35	305	305	305	305	305	305	<del>2</del> 85	185	185	185	185	185	185	394	394	394	394	
Fin	740	740	740	740	740	425	000	343	343	000	312	314	314	314	314	314	314	356	356	356	356	357	357	357	000	000	000	000	
Crs	000	000	000	013	013	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	000	00	000	000	000	000	00	000	
Pro	420	420	420	450	420	422	605	620	620	640	640	640	640	640	640	640	640	640	640	640	640	940	640	640	570	570	570	570	
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### NERSTRAND ELEMENTARY SCHOOL #4055 Balance Sheet Through September 2025

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Nerstrand Charter School #4055

Page 1 of 4 10/16/2025 2:52 PM

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Nerstrand Charter School #4055

Page 2 of 4 10/16/2025 2:52 PM

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Page 3 of 4 10/16/2025 2:52 PM

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# Nerstrand Charter School #4055

Page 4 of 4 10/16/2025 2:52 PM

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Nerstrand Elementary School Policy 419 Independent Charter School District #4055 Adopted:

### 419 TOBACCO-FREE ENVIRONMENT; POSSESSION AND USE OF TOBACCO, TOBACCO-RELATED DEVICES, AND ELECTRONIC DELIVERY DEVICES; VAPING AWARENESS AND PREVENTION INSTRUCTION

#### I. PURPOSE

The purpose of this policy is to maintain a learning and working environment that is tobacco free.

### II. GENERAL STATEMENT OF POLICY

- A. A violation of this policy occurs when any student, teacher, administrator, other school personnel of the charter school, or person smokes or uses tobacco, tobacco-related devices, or carries or uses an activated electronic delivery device in a public school. This prohibition extends to all facilities, whether owned, rented, or leased, and all vehicles that a charter school owns, leases, rents, contracts for, or controls. In addition, this prohibition includes vehicles used, in whole or in part, for work purposes, during hours of school operation, if more than one person is present. This prohibition includes all charter school property and all off-campus events sponsored by the charter school.
- B. A violation of this policy occurs when any elementary school, middle school, or secondary school student possesses any type of tobacco, tobacco-related devices, or electronic delivery devices in a public school. This prohibition extends to all facilities, whether owned, rented, or leased, and all vehicles that a charter school owns, leases, rents, contracts for, or controls and includes vehicles used, in whole or in part, for school purposes, during hours of school operation, if more than one person is present. This prohibition includes all charter school property and all off-campus events sponsored by the charter school.
- C. The charter school will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school personnel, or person who is found to have violated this policy.

D. The charter school will not solicit or accept any contributions or gifts of money, curricula, materials, or equipment from companies that directly manufacture and are identified with tobacco products, tobacco-related devices, or electronic delivery devices. The charter school will not promote or allow promotion of tobacco products or electronic delivery devices on school property or at school-sponsored events.

#### III. DEFINITIONS

- A. "Electronic delivery device" means any product containing or delivering nicotine, lobelia, or any other substance, whether natural or synthetic, intended for human consumption that can be used by a person to simulate smoking in the delivery of nicotine or any other substance through inhalation of aerosol or vapor from the product. Electronic delivery devices includes but is not limited to devices manufactured, marketed, or sold as electronic cigarettes, electronic cigars, electronic pipe, vape pens, modes, tank systems, or under any other product name or descriptor. Electronic delivery device includes any component part of a product, whether or not marketed or sold separately. Electronic delivery device excludes drugs, devices, or combination products, as those terms are defined in the Federal Food, Drug, and Cosmetic Act, that are authorized for sale by the United States Food and Drug Administration.
- B. "Heated tobacco product" means a tobacco product that produces aerosols containing nicotine and other chemicals which are inhaled by users through the mouth.
- C. "Tobacco" means cigarettes and any product containing, made, or derived from tobacco that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, or any component, part, or accessory of a tobacco product, including, but not limited to, cigars; cheroots; stogies; perique; granulated, plug cut, crimp cut, ready rubbed, and other smoking tobacco; snuff; snuff flour; cavendish; plug and twist tobacco; fine cut and other chewing tobacco; shorts; refuse scraps, clippings, cuttings and sweepings of tobacco; and other kinds and forms of tobacco. Tobacco excludes any drugs, devices, or combination products, as those terms are defined in the Federal Food, Drug, and Cosmetic Act, that are authorized for sale by the United States Food and Drug Administration.

- D. "Tobacco-related devices" means cigarette papers or pipes for smoking or other devices intentionally designed or intended to be used in a manner which enables the chewing, sniffing, smoking, or inhalation of vapors aerosol or vapor of tobacco or tobacco products. Tobacco-related devices include components of tobacco-related devices which may be marketed or sold separately.
- E. "Smoking" means inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plant, whether natural or synthetic, that is intended for inhalation. Smoking includes carrying or using an activated electronic delivery device.
- F. "Vaping" means using an activated electronic delivery device or heated tobacco product.

#### IV. EXCEPTIONS

- A. A violation of this policy does not occur when an Indian adult lights tobacco on charter school property as a part of a traditional Indian spiritual or cultural ceremony. An American Indian student may carry a medicine pouch containing loose tobacco intended as observance of traditional spiritual or cultural practices. An Indian is a person who is a member of an Indian tribe as defined under Minnesota law.
- B. A violation of this policy does not occur when an adult nonstudent possesses a tobacco or nicotine product that has been approved by the United States Food and Drug Administration for sale as a tobacco-cessation product, as a tobacco-dependence product, or for other medical purposes, and is being marketed and sold solely for such an approved purpose. Nothing in this exception authorizes smoking or use of tobacco, tobacco-related devices, or electronic delivery devices on school property or at off- campus events sponsored by the charter school.
- C. An American Indian student or staff member may use tobacco, sage, sweetgrass, and cedar to conduct individual or group smudging in a public school. The process for conducting smudging is determined by the building or site administrator. Smudging must be conducted under the direct supervision of an appropriate staff member, as determined by the building or site administrator.

#### V. ENFORCEMENT

- A. All individuals on school premises shall adhere to this policy.
- B. Students who violate this tobacco-free policy shall be subject to charter school discipline procedures.
- C. Charter school administrators and other school personnel who violate this tobacco-free policy shall be subject to charter school discipline procedures.
- D. Charter school action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota or federal law, and charter school policies.
- E. Persons who violate this tobacco-free policy may be referred to the building administration or other charter school supervisory personnel responsible for the area or program at which the violation occurred.
- F. School administrators may call the local law enforcement agency to assist with enforcement of this policy. Smoking or use of any tobacco product in a public school is a violation of the Minnesota Clean Indoor Air Act and/or the Freedom to Breathe Act of 2007 and is a petty misdemeanor. A court injunction may be instituted against a repeated violator.
- G. No persons shall be discharged, refused to be hired, penalized, discriminated against, or in any manner retaliated against for exercising any right to a smoke-free environment provided by the Freedom to Breathe Act of 2007 or other law.

### VI. DISSEMINATION OF POLICY

- A. This policy shall appear in the student handbook.
- B. The charter school will develop a method of discussing this policy with students and employees.

### Legal References:

Minn. Stat. § 120B.238 (Vaping Awareness and Prevention)

Minn. Stat. § 121A.08 (Smudging Permitted)

Minn. Stat. §§ 144.411-144.417 (Minnesota Clean Indoor Air Act)

Minn. Stat. § 609.685 (Sale of Tobacco to Persons Under Age 21)

Minn. Laws Ch. 82 (Freedom to Breathe Act of 2007)

### Cross References:

MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of Charter School Employees)

MSBA/MASA Model Policy 506 (Student Discipline)

Nerstrand Elementary School Policy 420 Independent Charter School District #4055 *Adopted:* 

420 STUDENTS AND EMPLOYEES WITH SEXUALLY TRANSMITTED INFECTIONS AND DISEASES AND CERTAIN OTHER COMMUNICABLE DISEASES AND INFECTIOUS CONDITIONS

#### I. PURPOSE

Public concern that students and staff of the charter school be able to attend the school without becoming infected with serious communicable or infectious diseases, including, but not limited to, Human Immunodeficiency Virus (HIV), Acquired Immunodeficiency Syndrome (AIDS), Hepatitis B, and Tuberculosis, requires that the charter school board adopt measures effectively responding to health concerns while respecting the rights of all students, employees, and contractors, including those who are so infected. The purpose of this policy is to adopt such measures.

#### II. GENERAL STATEMENT OF POLICY

#### A. Students

The policy of the charter school board is that students with communicable diseases not be excluded from attending school in their usual daily attendance setting so long as their health permits and their attendance does not create a significant risk of the transmission of illness to students or employees of the charter school. A procedure for minimizing interruptions to learning resulting from communicable diseases will be established by the charter school in its IEP and Section 504 team process, if applicable, and in consultation with community health and private health care providers. Procedures for the inclusion of students with communicable diseases will include any applicable educational team planning processes, including the review of the educational implications for the student and others with whom the student comes into contact.

#### B. <u>Employees</u>

The policy of the charter school board is that employees with communicable diseases not be excluded from attending to their customary employment so long as they are physically, mentally, and emotionally able to safely perform tasks assigned to them and so long as their employment does not create a significant risk of the transmission of illness to students, employees, or others in the school. If a reasonable accommodation will eliminate the significant risk of transmission, such accommodation will be undertaken unless it poses an undue hardship to the school.

### C. <u>Circumstances and Conditions</u>

- 1. Determinations of whether a contagious individual's school attendance or job performance creates a significant risk of the transmission of the illness to students or employees of the charter school will be made on a case-by-case basis. Such decisions will be based upon the nature of the risk (how it is transmitted), the duration of the risk (how long the carrier is infectious), the severity of the risk (what is the potential harm to third parties), and the probabilities the disease will be transmitted and will cause varying degrees of harm. When a student is disabled, such a determination will be made in consultation with the educational planning team.
- 2. The school board recognizes that some students and some employees, because of special circumstances and conditions, may pose greater risks for the transmission of infectious conditions than other persons infected with the same illness. Examples include students who display biting behavior, students or employees who are unable to control their bodily fluids, who have oozing skin lesions, or who have severe disorders which result in spontaneous external bleeding. These conditions need to be taken into account and considered in assessing the risk of transmission of the disease and the resulting effect upon the educational program of the student or employment of the employee by consulting with the Commissioner of Health, the physician of the student or employee, and the parent(s)/guardian(s) of the student.

### D. <u>Students with Special Circumstances and Conditions</u>

The charter school's Special Education Director, along with the infected individual's physician, the infected individual or parent(s)/guardian(s), and others,

if appropriate, will weigh risks and benefits to the student and to others, consider the least restrictive appropriate educational placement, and arrange for periodic reevaluation as deemed necessary by the state epidemiologist. The risks to the student shall be determined by the student's physician.

### E. Extracurricular Student Participation

Student participation in nonacademic, extracurricular, and non-educational programs of the charter school are subject to a requirement of equal access and comparable services.

#### F. Precautions

The charter school will develop routine procedures for infection control at school and for educating employees about these procedures. The procedures shall be developed through cooperation with health professionals taking into consideration any guidelines of the Minnesota Department of Education and the Minnesota Department of Health. (These precautionary procedures shall be consistent with the school's procedures regarding blood-borne pathogens developed pursuant to the school's employee right to know policy.)

### G. <u>Information Sharing</u>

- 1. Employee and student health information shall be shared within the charter school only with those whose jobs require such information and with those who have a legitimate educational interest (including health and safety) in such information and shall be shared only to the extent required to accomplish legitimate educational goals and to comply with employees' right to know requirements.
- 2. Employee and student health data shall be shared outside the charter school only in accordance with state and federal law and with the school's policies on employee and student records and data.

### H. Reporting

If a medical condition of a student or staff threatens public health, it must be reported to the Minnesota Commissioner of Health.

# I. Prevention OUT

The charter school shall, with the assistance of the Minnesota Commissioners of Health and Education, implement a program to prevent and reduce the risk of sexually transmitted diseases in accordance with Minnesota Statutes, section 121A.23 that includes:

- 1. planning materials, guidelines, and other technically accurate and updated information;
- 2. a comprehensive, developmentally appropriate, technically accurate, and updated curriculum that includes helping students to abstain from sexual activity until marriage;
- 3. cooperation and coordination among school districts, charter schools, and Service Cooperatives;
- 4. a targeting of adolescents, especially those who may be at high risk of contracting sexually transmitted diseases and infections, for prevention efforts;
- 5. involvement of parents and other community members;
- 6. in-service training for staff and school board members;
- 7. collaboration with state agencies and organizations having a sexually transmitted infection and disease prevention or sexually transmitted infection and disease risk reduction program;
- 8. collaboration with local community health services, agencies and organizations having a sexually transmitted infection and disease risk reduction program; and
- 9. participation by state and local student organizations.
- 10. The program must be consistent with the health and wellness curriculum.

OUT

11. The charter school may accept funds for sexually transmitted infection and disease prevention programs developed and implemented under this section from public and private sources, including public health funds and foundations, department professional development funds, federal block grants, or other federal or state grants.

#### J. <u>Vaccination and Screening</u>

The charter school will develop procedures regarding the administration of Hepatitis B vaccinations and Tuberculosis screenings in keeping with current state and federal law. The procedures shall provide that the Hepatitis B vaccination series be offered to all who have occupational exposure at no cost to the employee.

#### Legal References:

Minn. Stat. § 121A.23 (Programs to Prevent and Reduce the Risks of Sexually Transmitted Infections and Diseases)

Minn. Stat. § 124E.03 (Applicable Law)

Minn. Stat. § 144.441 (Tuberculosis Screening in Schools)

Minn. Stat. § 142 (Testing in School Clinics)

Minn. Stat. Ch. 363A (Minnesota Human Rights Act)

20 U.S.C. § 1400 et seq. (Individuals with Disabilities Education Act)

29 U.S.C. § 794 et seq. (Rehabilitation Act of 1973, § 504)

42 U.S.C. § 12101 et seq. (Americans with Disabilities Act)

29 C.F.R. 1910.1030 (Bloodborne Pathogens)

Kohl by Kohl v. Woodhaven Learning Center, 865 F.2d 930 (8th Cir.), cert. denied, 493 U.S. 892 (1989)

School Board of Nassau County, Fla. v. Arline, 480 U.S. 273 (1987)

16 EHLR 712, OCR Staff Memo, April 5, 1990

### Cross References:

MSBA/MASA Model Policy 402 (Disability Nondiscrimination)

MSBA/MASA Model Policy 407 (Employee Right to Know – Exposure to Hazardous Substances)

MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)

Nerstrand Elementary School Policy 421 Independent Charter School District #4055

Adopted: 1/12/2015

Revised:

# 421 GIFTS TO EMPLOYEES AND CHARTER SCHOOL BOARD MEMBERS

#### I. PURPOSE

The purpose of this policy is to avoid the appearance of impropriety or the appearance of a conflict of interest with respect to gifts given to charter school employees and school board members.

#### II. GENERAL STATEMENT OF POLICY

- A. The charter school recognizes that students, parents, and others may wish to show appreciation to school employees. The policy of the charter school, however, is to discourage gift-giving to employees and to encourage donors instead to write letters and notes of appreciation or to give small tokens of gratitude as memorabilia.
- B. A violation of this policy occurs when any employee solicits, accepts, or receives, either by direct or indirect means, a gift from a student, parent, or other individual or organization of greater than nominal value.
- C. A violation of this policy occurs when any employee solicits, accepts, or receives a gift from a person or entity doing business with or seeking to do business with the school district. Employees may accept items of insignificant value of a promotional or public relations nature or a plaque with a resale value of \$5 or less with an inscription recognizing an individual for an accomplishment. The executive director has discretion to determine what value is "insignificant."
- D. Teachers may accept from publishers free samples of textbooks and related teaching materials.

- E. This policy applies only to gifts given to employees where the donor's relationship with the employee arises out of the employee's employment with the charter school. It does not apply to gifts given to employees by personal friends, family members, other employees, or others unconnected to the employee's employment with the school.
- F. An elected or appointed member of a school board, an executive director, a school principal, or a charter school officer, including the school business official, may not accept a gift from an interested person. Members of charter school boards and persons employed as charter school directors and chief administrators are subject to the requirements of Minnesota Statutes, sections 10A.071 and 471.895.

#### III. DEFINITIONS

- A. "Financial interest" means any ownership or control in an asset which has the potential to produce a monetary return.
- B. "Gift" means money, real or personal property, a service, a loan, a forbearance or forgiveness of indebtedness, or a promise of future employment that is given without something of equal or greater value being received in return.
- C. "Interested person" means a person or a representative of a person or association that has a direct financial interest in a decision that a charter school board member, an executive director, a school principal, or a school officer is authorized to make.

#### IV. PROCEDURES

Any employee considering the acceptance of a gift shall confer with the administration for guidance related to the interpretation and application of this policy.

#### V. VIOLATIONS

Employees who violate the provisions of this policy may be subject to discipline, which may include reprimand, suspension, and/or termination or discharge.

#### Legal References:

Minn. Stat. § 10A.07 (Conflicts of Interest)

Minn. Stat. § 10A.071 (Prohibition of Gifts)

Minn. Stat. § 15.43 (Acceptance of Advantage by State Employee;

Penalty)

Minn. Stat. § 124E.03, subdivision 11 (Statement of Economic Interest;

Gift Ban)

Minn. Stat. § 124E.14 (Conflicts of Interest)

Minn, Stat. § 471.895 (Certain Gifts by Interested Persons Prohibited)

#### **Cross References:**

MSBA/MASA Model Policy 209 (Code of Ethics)

MSBA/MASA Model Policy 210.1 (Conflict of Interest - Charter School

Board Members)

MSBA/MASA Model Policy 306 (Administrator Code of Ethics)

## 423 EMPLOYEE-STUDENT RELATIONSHIPS

#### I. PURPOSE

The charter school is committed to an educational environment in which all students are treated with respect and dignity. Every school employee is to provide students with appropriate guidance, understanding, and direction while maintaining a standard of professionalism and acting within accepted standards of conduct.

#### II. GENERAL STATEMENT OF POLICY

- A. This policy applies to all charter school employees at all times, whether on or off duty and on or off of school locations.
- B. At all times, students will be treated by teachers and other charter school employees with respect, courtesy, and consideration and in a professional manner. Each school employee is expected to exercise good judgment and professionalism in all interpersonal relationships with students. Such relationships must be and remain on a teacher-student basis or an employee-student basis.
- C. Teachers must be mindful of their inherent positions of authority and influence over students. Similarly, other charter school employees also may hold positions of authority over students of the school and must be mindful of their authority and influence over students.
- D. Sexual relationships between charter school employees and students, without regard to the age of the student, are strictly forbidden and may subject the employee to criminal liability.
- E. Other actions that violate this policy include, but are not limited to, the following:
  - 1. Dating students.

- 2. Having any interaction/activity of a sexual nature with a student.
- 3. Committing or attempting to induce students or others to commit an illegal act or act of immoral conduct which may be harmful to others or bring discredit to the charter school.
- 4. Supplying alcohol or any illegal substance to a student, allowing a student access to such substances, or failing to take reasonable steps to prevent such access from occurring.
- F. Charter school employees shall, whenever possible, employ safeguards against improper relationships with students and/or claims of such improper relationships. (Ex: minimizing physical contact, keeping doors open when talking or meeting 1:1 with students and/or making sure that such meetings with a student take place in rooms with windows and/or others nearby.
- G. Excessive informal and social involvement with individual students is unprofessional, is not compatible with employee-student relationships, and is inappropriate.
- H. Charter school employees will adhere to applicable standards of ethics and professional conduct in Minnesota law.

#### III. REPORTING AND INVESTIGATION

- A. Complaints and/or concerns regarding alleged violations of this policy shall be handled in accordance with MSBA/MASA Model Policy 103 (Complaints Students, Employees, Parents, Other Persons) unless other specific complaint procedures are provided within any other policy of the charter school.
- B. All employees shall cooperate with any investigation of alleged acts, conduct, or communications in violation of this policy.

#### IV. CHARTER SCHOOL ACTION

Upon receipt of a report, the charter school will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. It also may include reporting to appropriate state

or federal authorities, including the Minnesota Professional Educator Licensing and Standards Board or the appropriate licensing authority and appropriate agencies responsible for investigating reports of maltreatment of minors and/or vulnerable adults. Charter school action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law, and charter school policies.

#### V. SCOPE OF LIABILITY

Employees are placed on notice that if an employee acts outside the performance of the duties of the position for which the employee is employed or is guilty of malfeasance, willful neglect of duty, or bad faith, the charter school is not required to defend and indemnify the employee for damages in school-related litigation.

#### Legal References:

Minn. Stat. § 13.43, Subd. 16 (Personnel Data)

Minn. Stat. § 122A.20, Subd. 2 (Suspension or Revocation of Licenses)

Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)

Minn. Stat. §§ 609.341-609.352 (Definitions)

Minn. Stat. § 626.557 (Reporting of Maltreatment of Vulnerable Adults)

Minn, Rules Part 3512.5200 (Code of Ethics for School Administrators)

Minn. Rules Part 8710.2100 (Code of Ethics for Minnesota Teachers)

#### Cross References:

MSBA/MASA Model Policy 103 (Complaints – Students, Employees, Parents, Other Persons)

MSBA/MASA Model Policy 211 (Criminal or Civil Action Against Charter School, School Board Member, Employee, or Student)

MSBA/MASA Model Policy 306 (Administrator Code of Ethics)

MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of Charter School Employees)

MSBA/MASA Model Policy 413 (Harassment and Violence)

MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)

MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)

MSBA/MASA Model Policy 421 (Gifts to Employees and School Board Members)

MSBA/MASA Model Policy 507 (Corporal Punishment)

Nerstrand Elementary School Policy 424.1 Independent Charter School District #4055 Adopted:

# 424.1 LICENSE STATUS

#### I. PURPOSE

The purpose of this policy is to ensure that qualified teachers are employed by the school district and to fulfill its duty to ascertain the licensure status of its teachers. A school board that employs a teacher who does not hold a valid teaching license or permit places itself at risk for a reduction in state aid. This policy does not negate a teacher's duty and responsibility to maintain a current and valid teaching license.

#### II. GENERAL STATEMENT OF POLICY

- A. A qualified teacher is one holding a valid license to perform the particular service for which the teacher is employed by the school district.
- B. No person shall be a qualified teacher until the school district verifies, through the Minnesota education licensing system available on the Minnesota Professional Educator Licensing and Standards Board website, that the person is a qualified teacher consistent with state law.
- C. The school district has a duty to ascertain the licensure status of its teachers and ensure that the school district's teacher license files are up to date. The school district shall establish a procedure for annually reviewing its teacher license files to verify that every teacher's license is current and appropriate to the particular service for which the teacher is employed by the school district.
- D. The school district must annually report to the Professional Educator Licensing and Standards Board: (1) all new teacher hires and terminations, including layoffs, by race and ethnicity; and (2) the reasons for all teacher resignations and requested leaves of absence. The report must not include data that would personally identify individuals.

#### III. PROCEDURE

- A. The superintendent or the superintendent's designee shall establish a schedule for the annual review of teacher licenses.
- B. Where it is discovered that a teacher's license will expire within one year from the date of the annual review, the superintendent or the superintendent's designee will advise the teacher in writing of the approaching expiration and that the teacher must complete the renewal process and file the license with the superintendent prior to the expiration of the current license. However, failure to provide this notice does not relieve a teacher from his/her duty and responsibility of ensuring that his/her teaching license is valid, current and appropriate to his/her teaching assignment.
- C. If it is discovered that a teacher's license has expired, the superintendent will immediately investigate the circumstances surrounding the lack of license and will take appropriate action. The teacher shall be advised that the teacher's failure to have the license reinstated will constitute gross insubordination, inefficiency and willful neglect of duty which are grounds for immediate discharge from employment.
- D. The duty and responsibility of maintaining a current and valid teaching license appropriate to the teaching assignment as required by this policy shall remain with the teacher, notwithstanding the superintendent's failure to discover a lapsed license or license that does not support the teaching assignment. A teacher's failure to comply with this policy may be grounds for the teacher's immediate discharge from employment.

#### Legal References:

Minn. Stat. § 122A.16 (Qualified Teacher Defined)

Minn. Stat. § 122A.22 (District Verification of Teacher Licenses)

Minn. Stat. § 122A.40 (Employment; Contracts; Termination – Immediate Discharge)

Minn. Stat. § 127A.42 (Reduction of Aid for Violation of Law)

Vettleson v. Special Sch. Dist. No. 1, 361 N.W.2d 425 (Minn. App. 1985)

Lucio v. School Bd. of Independent Sch. Dist. No. 625, 574 N.W.2d 737

(Minn, App. 1998)

In the Matter of the Proposed Discharge of John R. Statz (Christine D. VerPloeg), June 8, 1992, affirmed, 1993 WL 129639 (Minn. App. 1993)

Cross References: None

Nerstrand Elementary School Policy 427 Independent Charter School District #4055 Adopted:

# 427 WORKLOAD LIMITS FOR CERTAIN SPECIAL EDUCATION TEACHERS

#### I. PURPOSE

The purpose of this policy is to establish general parameters for determining the workload limits of special education staff who provide services to children with disabilities receiving direct special education services 60 percent or less of the instructional day.

#### II. DEFINITIONS

#### A. Special Education Staff; Special Education Teacher

"Special education staff" and "special education teacher" both mean a teacher employed by the charter school who is licensed under the rules of the Minnesota Professional Educator Licensing and Standards Board to instruct children with specific disabling conditions.

#### B. Direct Services

"Direct services" means special education services provided by a special education teacher or a related service professional when the services are related to instruction, including cooperative teaching.

#### C. <u>Indirect Services</u>

"Indirect services" means special education services provided by a special education teacher or a related service professional which include ongoing progress reviews; cooperative planning; consultation; demonstration teaching; modification and adaptation of the environment, curriculum, materials, or equipment; and direct contact with the pupil to monitor and observe.

#### D. Workload

"Workload" means a special education teacher's total number of minutes required for all due process responsibilities, including direct and indirect services, evaluation and reevaluation time, management of individualized education programs (IEPs), travel time, parental contact, and other services required in the IEPs.

#### III. GENERAL STATEMENT OF POLICY

- A. Workload limits for special education teachers shall be determined by the appropriate special education administrator, in consultation with the building principal and the executive director.
- B. In determining workload limits for special education staff, the charter school shall take into consideration the following factors: student contact minutes, evaluation and reevaluation time, indirect services, management of IEPs, travel time, and other services required in the IEPs of eligible students.

#### IV. COLLECTIVE BARGAINING AGREEMENT UNAFFECTED

This policy shall not be construed as a reopening of negotiations between the charter school and the special education teachers' exclusive representative, nor shall it be construed to alter or limit in any way the managerial rights or other authority of the charter school set forth in the Public Employment Labor Relations Act or in the collective bargaining agreement between the school and the special education teachers' exclusive representative.

#### Legal References:

Minn. Stat. § 179A.07, Subd. 1 (Inherent Managerial Policy)

Minn. Rule 3525.0210, Subps. 14, 27, 44, and 49 (Definitions)

Minn. Rule 3525.2340, Subp. 4.B. (Case Loads for School-Age Educational Service Alternatives)

#### Cross References:

MSBA/MASA Model Policy 508 (Extended School Year for Certain Students with Individualized Education Programs)

MSBA/MASA Model Policy 608 (Instructional Services – Special Education)